



Highgate Primary School Accessibility Plan 2026

Introduction

This plan demonstrates the adaptations and reasonable adjustments the school will make to allow accessibility for all. It acknowledges the limitations of the building and the significant costs that would be needed to bring the building in line with current guidelines.

Description of the school

The main school building is designed on a split level with 4 sets of staircases giving access between the main hall and the classrooms within the main building. Older pupils are educated in newly built classroom blocks and the youngest pupils are educated in a separate purpose built Foundation Classroom. Separate playgrounds are found on the lower and upper levels of the site with stepped access between the two.

This plan identifies the school's targets on a year by year basis and what has been achieved/what needs to be achieved in order to meet the targets.

Head Teacher

Signed.....*J. Salo*.....

School Description

- Split-level main building with 4 staircases.
- Older pupils in newly built blocks.
- Foundation pupils in a purpose-built classroom.
- Portacabins used for The Learning Hub and clubs.
- Separate playgrounds on upper and lower levels with stepped access.

Year-by-Year Accessibility Targets

2015/16

- **Targets:** Access to written materials, staff training, support for attachment difficulties, reduce open-plan areas.
- **Strategies:** Website updates, staff INSET, refurbish ICT suite into Nurture Space, install walls/doors.
- **Success:** Mobile-friendly website, trained staff, Nurture Area in use, improved classroom acoustics.

2016/17

- **Targets:** Improve physical access, toilet facilities, visual impairment support, lighting.
- **Strategies:** Architect collaboration, contrasting furniture, wide access doors, lighting plans.
- **Success:** New building with disabled access, improved furniture, self-contained classrooms, lighting plans in place.

2017/18

- **Targets:** Reassess pupil needs, furniture contrast, external access, lighting.
- **Strategies:** Review plan, replace furniture, negotiate MUGA access.
- **Success:** Updated plan, furniture replaced, disabled-friendly MUGA access.

2018/19

- **Targets:** Classroom/corridor lighting, studio access, external access.
- **Strategies:** Furniture replacement, lighting plans, studio redesign.
- **Success:** Furniture updated, MUGA access improved, plans for lighting and studio changes.

2019/20

- **Targets:** Reassess needs, improve lighting, studio and PO office access.
- **Strategies:** Review plan, implement lighting/studio changes, new PO office steps.
- **Success:** Updated plan, lighting replaced, studio transformed, PO office access improved.

2020/21

- **Targets:** Reassess needs with regard to technology.
- **Strategies:** Review pupil needs, consider computing equipment/software.
- **Success:** Hardware/software purchased to support individuals.

2021/22

- **Targets:** Reassess building use needs, create a Safe Space.
- **Strategies:** Review risk assessments.
- **Success:** Safe Space created and used for behaviour regulation.

2022/23

- **Targets:** Improve portacabin access and fire safety, support dyslexic students.
- **Strategies:** Replace doors, investigate ramp access, purchase reading software/hardware.
- **Success:** Doors replaced, ramp installed, IT resources in use.

2023/24

- **Targets:** Assess top playground and footpaths for safety and accessibility.
- **Strategies:** Site audit, collaborate with Trust.
- **Success:** Outdoor spaces renovated for safety and accessibility.

2025/26

- **Targets:** Improve bottom playground access by removing portacabin so no longer using steps – better accessibility. Lift is being put into the building and ramp to office. Lighting to be improved around the outside of the building for when it is dark
- **Strategies:** Building project collaborate with Trust being carried out
- **Success:** Outdoor spaces renovated for safety and accessibility. Lift will be installed and new class room without stairs