



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Coaches for Skipping Coach (Henry) breakfast club sessions x 2 mornings for the year.	Key indicator 2- Engagement of all pupils in regular physical activity (60 minutes)	High uptake on extra-curricular clubs with a wide range of activities
After school clubs subsidy	Key indicator 1 – Staff feel more confident to teach new activities and have been utilizing the lesson planning and resources provided with the Getset4pe online resource. Key indicator 4 – A broader range of activities of sports and activities have been taught to pupils such as outdoor adventure activities, yoga, tri-golf and team building	The new activities and the getset4pe resource have been positively received by pupils and staff. In particular, the videos and music to accompany the dance and yoga units of work have really engaged the pupils
CPD for staff was delivered by the PE coordinator for the teacher to watch. Staff were further supported by support in the utilization of the Getset4Pe resource.		
Bikeability – session for Y5 (including additional staff cover to support SEN	Key indicator 2- Engagement of all pupils in regular physical activity (60 minutes)	Children taking part in physical activities
Play Leader training for Y6 to improve support and physical activity during lunchtimes/playtimes.	Key indicator 2- Engagement of all pupils in regular physical activity (60 minutes)	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	2. Engagement of all pupils in regular physical activity	3. The profile of PE and sport is raised across the school as a tool for whole school improvement	4. Broader experience of a range of sports and activities offered to all pupils	5. Increased participation in competitive sport
---	--	---	---	---

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Leicester City FC program for girl's participation in football</p> <p>4 weeks for Y3, Y4 and Y5 including an lunchtime club and after school club. Competition at the end of the all sessions.</p>	<ul style="list-style-type: none"> Leicester City leaders will lead the activity Girls pupils - who take part DH - sports lead practitioner in school for additional CPD Staff member to be confirmed for later session 	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. Engagement of all pupils in regular physical activity</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils.</p> <p>5. Increased participation in competitive sports</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Development of staff improve the ability to run school sessions in football, especially girls.</p> <p>To run after school clubs more effectively.</p>	<p>2 x £500 costs for coaches</p> <p>£1000</p> <p>Cover support for CPD - staff member to take part in sessions (Based on £225 -day rate)</p> <p>4 x 1/2 day rate cover</p> <p>£113 Y3 Y5</p> <p>£113 Y4</p> <p>8 x £113= £900</p> <p>£1900</p>

<p><i>To continue to develop the opportunity for children to partake in more structured physical activity as well as free play during breaks and lunchtimes by the training of lunchtime supervisors.</i></p>	<ul style="list-style-type: none"> • Pupils • Lunchtime supervisors 	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical activities.</i></p> <p><i>Development of lunchtime staff improving their ability to run games and physical activity sessions during lunchtimes effectively.</i></p> <p><i>Pupils see more opportunities to take part in physical activity and sport sessions out of the classroom environment more regularly. (Activity for pleasure).</i></p>	<p><i>'Happy Lunchtime' training for lunchtime supervisors.</i></p> <p>£1200</p> <p><i>Cost of lunchtime staff attending training.</i></p> <p>£300</p>
<p><i>To continue to develop the opportunity for children to partake in more structured physical activity as well as free play during breaks and lunchtimes by the training of pupils.</i></p> <p><i>Getset4pe planning</i></p>	<p><i>Pupils – training and supervising</i></p> <p><i>Pupils – receiving structured activities</i></p>	<ol style="list-style-type: none"> 2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical activities.</i></p> <p><i>Development of lunchtime support by pupils improving their ability to run games and physical activity sessions during lunchtimes effectively.</i></p> <p><i>Pupils see more opportunities to take part in physical activity and sport sessions out of the classroom environment more regularly. (Activity for pleasure).</i></p>	<p><i>Release of PE coordinator to teach pupils Y6/Y5 on how to create lunchtime activities with pupils</i></p> <p><i>4 sessions to start</i></p> <p><i>4 x afternoons –</i></p> <p>£113 per session</p> <p>4x 113 = £452</p>

<p><i>Coach/ bus to swimming sessions to support continued acquisition of swimming skills as part of the curriculum.</i></p> <p><i>(Low % of competent swimmers due to covid/ water safety being important due to locality issues/ dangers)</i></p>	<p><i>pupils</i></p>	<p><i>2. Engagement of all pupils in regular physical activity</i></p> <p><i>3. The profile of swimming is raised across the school as a tool for whole school improvement</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils able to acquire curriculum water safety and swimming and as a result improved % of pupil's attainment in swimming.</i></p> <p><i>Build on previous swimming last over the coming</i></p>	<p>£2000</p>
<p><i>To continue to develop and improve PE teaching within school by using Getset4PE to sustain CPD and understanding of PE lessons</i></p>	<p><i>Teachers – CPD as part of the use of the planning and video tools</i></p> <p><i>All pupils</i></p>	<p><i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More confident teaching, learning of PE and sports in school.</i></p> <p><i>More emphasis placed on PE, raising its profile across school.</i></p> <p><i>Developing more consistent, appropriate and accurate teaching and learning within PE lessons across all year groups.</i></p>	<p>Getset4pe</p> <p>£500</p>

<p>To develop OAA CPD across the school using Cross-curricular Orienteering Programme including a remapping of the school due to changes through school ground additions</p> <p>CPD od OAA from employment of training from Cross- Curricular Orienteering</p> <p>Access to online competitions through Cross-curricular Orienteering website</p>	<p>All teachers All pupils especially from KS2 upwards</p>	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport 	<p>CPD from More confident teaching, learning of PE and sports in school - OAA</p> <p>More emphasis placed on PE, raising its profile across school.</p> <p>Developing more consistent, appropriate and accurate teaching and learning within PE lessons across all year groups.</p> <p>Introducing more opportunities to link sport and other curricular subjects together</p>	<p>Refresher Day from Cross-curricular Orienteering £350</p> <p>Remapping £ 600 tbc depending on quote</p> <p>Lesson Portal access £400</p> <p>£1350</p>
<p>Develop stronger after school clubs access using Superstar Sports.</p> <p>Build a wider range of experiences and sports/ activities for the pupils to access.</p>	<p>Pupils</p>	<ol style="list-style-type: none"> 2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils. 	<p>More pupils access the after-school clubs.</p> <p>More pupils experience a range of activities they might not normally participate in.</p> <p>More involvement in mixing of pupils within a sporting/ activity environment.</p> <p>Sign posting to other clubs within the local area.</p>	<p>After school Superstar Sports 2 sessions per week. £45 per session. 1 coach currently.</p> <p>2 x £45 +£90</p> <p>Based on 10 sessions per term – averaged out over the whole school year.</p> <p>30 sessions x 90</p> <p>£675</p>

<p><i>To attend 3 competitions out of school.</i></p> <p><i>Guidance needed from PE specialists in BEP CPD in accessing and delivering sustained access to completion.</i></p>	<p><i>Staff development</i> <i>All pupils</i></p>	<p><i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport – setting up competitions access and</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>5. Increased participation in competitive sport</i></p>	<p><i>Staff are able and confident to access a range of completions.</i></p> <p><i>Staff are able to organize and be involved in competitions on a regular basis.</i></p> <p><i>Pupils have the opportunity to access regular competitions in the local area.</i></p>	<p><i>£600</i></p>
--	---	--	---	--------------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	