



History



Substantive Concepts: conflict, society, invasion, monarchy

Disciplinary Concepts: KS1: Similarities and Difference (S&D), Chronological framework (CF), Ask and Answer Questions (Q), Sources and Evidence (S&E)

KS2 Causes and Consequences (Ca&Co), Change and Continuity(Ch&Con), Similarity and Difference(S&D), Historical Significance (HS), Sources and Evidence (S&E), Historical Interpretations (HI).

Autumn

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>What makes me special? <i>society</i> How have I changed from a baby to now? Toys my grandparents played with – past present change.</p> <p><i>society invasion conflict</i> Are you brave? I will find out about Kings and Queens in the past. Castles and Knights.</p>	<p>Prior Learning EYFS to know how toys changed from their grandparents to now. S&D Q CF S&E <i>changes within living memory</i> Technology Changes 1974, 1994, 2024 <i>society</i> Week 1 To know what toys was like for me my mum and my grandma.</p> <p>Week 2 To know what school (blackboards, whiteboards/IWB) was like for me my mum and my grandma.</p> <p>Week 3 To know what phones was like for me my mum and my grandma.</p> <p>Week 4 To know what computers were like for me my mum and my grandma.</p> <p>Week 5 To compare and contrast what life was like for me, mum and grandma.</p>	<p>Prior Learning EYFS knowledge of the seaside and different holidays – purpose of flights. S&D Q CF S&E <i>Events beyond living memory that are significant nationally or globally</i> The Wright Brothers <i>society pioneer</i> Week 1 To know what a pioneer is.</p> <p>Week 2 To know who the Wright brother were. They lived in 1903. They lived in America. They were interested in flying.</p> <p>Week 3 To know about the first flight – where it took place and what happened.</p> <p>Week 4 To understand that the Wright brother continued to improved their invention and by 1905 they build a practical plan that could fly longer distances.</p>	<p>S&D HI S&E Ch&Con Stone Age to Iron Age <i>society pioneer</i> Week 1 To define the stone Age and its three different periods.</p> <p>Week 2 To know what life was like in the Palaeolithic (old) and Mesolithic Ages (middle) – hunter gatherer, community, tools.</p> <p>Week 3 To know what life was like in the Neolithic (new) Stone Age.</p> <p>Week 4 To learn more about the Neolithic period from Skara Brae.</p> <p>Week 5 To learn what life was like in the Bronze Age.</p> <p>Week 6 To learn what life was like in the Iron Age.</p>	<p>Prior Learning Year 3 Stone Age and Romans – different civilisations Ca&Co S&D HI S&E Ch&Con HS Anglo-Saxons <i>society invasion conflict</i> Week 1 To know where Anglo Saxons came from.</p> <p>Week 2 To know who the Scots and the Picts were.</p> <p>Week 3 To know what life was like in an Anglo-Saxon settlement.</p> <p>Week 4 To know why Anglo-Saxon people converted to Christianity.</p>	<p>Prior Learning Year 3 Stone Age and Romans and Year 4 Anglo-Saxons and Vikings – different civilisations HI S&E HS Ancient Egypt <i>society pioneer</i> Week 1 To identify the location of Egypt and understand the importance of the Nile.</p> <p>Week 2 To understand that Ancient Egyptian society was hierarchical,</p> <p>Week 3 To know that Ancient Egyptians worshipped many Gods and believed in the afterlife,</p> <p>Week 4 To know that Howard Carter discovered the tomb of Tutankhamun.</p> <p>Week 5 To understand that hieroglyphics can tell us about life in Ancient Egypt.</p>	<p>Prior Learning Year 5 WWI causes and consequences. S&E HS Ca&Con World War 2 <i>society invasion conflict</i> Week 1 To know when and where World War II took place and who it was fought between.</p> <p>Week 2 To know what happened during the Battle of Britain and the Blitz.</p> <p>Week 3 To understand the significant role that Bletchley Park played in helping the Allied Powers win the war.</p> <p>Week 4 To know the Holocaust was a time during WW2 when millions of people were killed by the Nazis.</p> <p>Week 5 To know that the Home Front played a vital role in supporting the war effort.</p>

Spring

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>What is it like in the cold? <i>pioneer</i> Explorers stories from the past.</p>	<p>Prior Learning: Y1 to know the Fire of London happened before my grandparents were born. Fire! Fire! <i>society conflict</i> S&D Q CF S&E <i>Events beyond living memory that are significant nationally or globally</i> Week 1 To know that the Great Fire of London started on Sunday, 2nd September 1666, in Thomas Farriner's bakery on Pudding Lane.</p> <p>Week 2 To understand that the fire started Thomas Farrier's bakery because the oven was not put out properly.</p> <p>Week 3 To know that the fire spread quickly because the buildings were made of wood and were close together.</p> <p>Week 4 To know that buildings were pulled down and water was thrown using leather buckets and water squirts. This did not stop the fire and it continued to spread. To know that about the fire cart.</p> <p>Week 5 To know that Samuel Peps wrote the events down in a diary.</p> <p>Week 6 To know the changes that took place after the fire – houses to made of bricks, widening of streets, the development of the fire brigade.</p>	<p>Prior Learning EYFS to know about Kings and Queens in the past. What school and life was like for parents and grandparents. Sileby through Time <i>society</i> S&D Q CF S&E <i>People and places in their own locality</i> Week 1 To know that there are different types of houses in Sileby from the past – windows/chimney/driveway</p> <p>Week 2 To know what family life for a Sileby child – bath/toilet/no electricity/</p> <p>Week 3 To know what the games/toys children played in the Victorian times - played games in the street/games</p> <p>Week 4 To know what school was like for a Sileby child in the Victorian Time – three R's, slate.</p> <p>Week 5 To know the jobs that poor children might have done in the Victorian times – coal, chimney sweep, servants to rich families, factory work</p>	<p>Prior Learning Year 3 Stone Age – different civilisations Ca&Co S&E Ch&Con Romans <i>society invasion conflict</i> Week 1 To know when and where the Roman Empire began.</p> <p>Week 2 To know how and why the Romans invaded</p> <p>Week 3 To know the causes and events of Boudica's rebellion.</p> <p>Week 4 To know religion changed in Britain after the Celts were conquered.</p> <p>Week 5 To know how buildings, change in Britain- Celts- wattle and daub roundhouses/hillforts</p> <p>· Romans- villas, bathhouses/towns</p> <p>Week 6 To know transport changed in Britain because of the Romans - aqueducts, roads, bridges.</p>	<p>Prior Learning Year 3 Stone Age and Romans – different civilisations Ca&Co S&DI S&E Ch&Con HS Vikings <i>society invasion conflict</i> Week 1 To know who the Vikings were and describe how shipbuilding skills helped the Vikings to explore.</p> <p>Week 2 To know that the Vikings invaded Britain.</p> <p>Week 3 To know the Vikings lived in Britain.</p> <p>Week 4 To know that King Alfred defeated the Vikings.</p> <p>Week 5 To know the Vikings believed in many gods and goddesses.</p> <p>Week 6 To know how Britain was conquered between 950 and 1066 CE.</p>	<p>HS S&E Ch&Con Baghdad <i>society invasion conflict</i> Week 1 To know the events that led to the rise of Islam.</p> <p>Week 2 To know the reasons for the early success of Islam in the mid-7th Century CE.</p> <p>Week 3 To know the caliphate expanded and spread Islam across North Africa and Southern Europe</p> <p>Week 4 To know Islamic Empire started and the regions it covered.</p> <p>Week 5 To know about the founding of the city of Baghdad.</p> <p>Week 6 To know how Islam grew from its early origins to the founding of Baghdad, 'the City of Peace'.</p>	<p>Prior Learning Year 3 Stone Age and Romans; Year 4 Anglo-Saxons and Vikings and Year 5 Ancient Egyptians – different civilisations S&D HI S&E Ch&Con HS Ancient Greece <i>society conflict pioneer</i> Week 1 To know the Ancient Greeks lived in independent city states.</p> <p>Week 2 To understand that some people in Athens could vote.</p> <p>Week 3 To know the Spartans were famous for being great warriors.</p> <p>Week 4 To know Alexander, the Great was a warrior who conquered a large area of land.</p> <p>Week 5 To know that the Ancient Greeks worshipped many gods.</p> <p>Week 6 To know the Ancient Greeks left a legacy that influences how we live and learn today – voting, sports.</p>

Summer

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Do you like to be beside the Seaside? <i>society</i> I will find out about holidays in the past and compare them to holidays now.</p>	<p>Prior Learning: Geo Hot and Cold places – world map S&D Q CF S&E <i>the lives of significant individuals in the past who have contributed to national and international achievements</i> Florence Nightingale <i>society pioneer</i> Week 1 To know that Florence Nightingale was a nurse from the past.</p> <p>Week 2 To know that Florence was from a wealthy family. She chooses to train as a nurse, when her family disagreed, and she worked as a head nurse.</p> <p>Week 3 To know that Florence went to war to help soldiers. She walked around hospitals at night with a lamp to check on patients and make them feel better. To understand why Florence Nightingale was called the Lady of the Lamp.</p> <p>Week 4 To know that Florence discovered that the hospital needed to be clean and this was making people poorly. She made the doctors wash their hands, people cleaned the hospitals and eat healthy food.</p> <p>Week 5 Florence's work changed hospitals and hygiene to be cleaner. When she got back she met Queen Victoria who awarded her with a brooch and some money. She used the money to start the St. Thomas's Hospital Nursing School in London to teach nurses.</p>	<p>S&D Q CF S&E <i>the lives of significant individuals in the past who have contributed to national and international achievements</i> Rosa Parks <i>society conflict pioneer</i> Week 1 To know what equality and inequality is.</p> <p>Week 2 To learn about Rosa Park's life and the laws where she lived - black children went to separate schools, churches, and even had different toilets and drinking fountains.</p> <p>Week 3 To know about Rosa's act of bravery on the bus - she refused to give up her seat to a white person, even though it was the law. Her action sparked the Montgomery Bus Boycott, where African Americans stopped using buses until the rules changed.</p> <p>Week 4 To know the impact Rosa's action — Rosa Parks showed that everyone should be treated equally, no matter their skin colour. Her courage inspired many others to fight for their rights. She is remembered as a hero.</p>	<p>Ca&Co HS Ch&Con War of the Roses <i>society invasion conflict</i> Week 1 To understand that the Wars of the Roses were fought between two families who had a claim to the throne</p> <p>Week 2 To know that Edward IV (House of York) took the throne from Henry VI (House of Lancaster)</p> <p>Week 3 To know that Richard III took the throne from his nephew and made himself king</p> <p>Week 4 To understand how Henry VII became king.</p> <p>Week 5 To understand how Henry VII ended the Wars of the Roses.</p>	<p>Prior Learning Local History – Y2 Sibley Through Time Ca&Co S&D HI S&E Ch&Con HS Industrial Revolution <i>society pioneer</i> Week 1 To begin to understand why the Industrial Revolution was important to Britain.</p> <p>Week 2 To understand the change to the workforce of Leicester – move to factories.</p> <p>Week 3 To know about Leicester's shoe industry and how it developed</p> <p>Week 4 To know about Leicester's hosiery industry and how it developed</p> <p>Week 5 To know about the changes to industry now and the impact that has on the modern production</p>	<p>S&D HS S&E Ca&Co World War I <i>society invasion conflict</i> Week 1 To explain the causes of World War One.</p> <p>Week 2 To understand that WWI was fought on land, at sea and in the air.</p> <p>Week 3 To understand what life was like for soldiers on the Western Front.</p> <p>Week 4 To know what life was like on the Home Front.</p> <p>Week 5 To understand the consequences of the First World War.</p>	<p>Prior Learning Year 2 Rosa Parks – equality. HS Ca&Co Ch&Con Human Rights <i>society conflict pioneer</i> Week 1 To know that Human Rights are the rights and freedoms that belong to every person.</p> <p>Week 2 To know that women's rights in the UK are protected by the law.</p> <p>Week 3 To know that the United Nations Convention on the Rights of the Child (1989) is an international treaty that grants all children a set of rights.</p> <p>Week 4 To know that racial discrimination was made illegal in the UK in the 1960s.</p> <p>Week 5 To know that the Equalities Act 2010 made it illegal to discriminate against a person because of their religion or belief.</p>