

Religious Education

Disciplinarians: Making Sense of the beliefs, Making Connections and Understanding the Impact

Hinduism, Christianity, Islam, Judaism, Comparisons



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn						
<p>Being Special: Where do we belong?</p> <p>Story: Jesus Blesses the Children</p> <p>To know that each person is unique and special. To know that I belong to different groups. To know about different religions and which religions we belong to in our class. To know that Christians believe children are special to God. To know how babies are welcomed in Christianity.</p> <p>Why do Christians perform nativity plays at Christmas?</p> <p>Story: The Christmas Story</p> <p>To talk about someone that is special to me. To know the important characters in the Christmas Story. To know that Christians believe Christmas is Jesus's birthday. To know why Christians give gifts at Christmas. To know some ways that Christians celebrate Christmas (nativity plays, gifts, carols, cards)</p>	<p>What does it mean to belong in Christianity?</p> <p><i>Prior learning:</i> EYFS <i>Where do we belong?</i></p> <p>Story: Baptism of Jesus</p> <p>Lesson 1 To know what it means to belong and groups that I belong to,</p> <p>Lesson 2 To recognise and name some symbols of belonging in Christianity. (church, cross, candles, hymns, prayers, bible)</p> <p>Lesson 3 To know what happens during a Christian baptism and how this shows belonging. (Christening gown, holy water, oil, candle)</p> <p>Lesson 4 To know two ways that people show they belong to each other when they get married. (rings, prayers, hymns, vows, gifts)</p> <p>Lesson 5 To understand why people think it is good to belong in Christianity. (visit to/from the church)</p> <p>Lesson 6</p>	<p>Who is a Muslim and how do they live?</p> <p><i>Prior learning:</i> EYFS- <i>What places are special and why? What times and stories are special?</i> Y1- <i>How should we care for the world?</i></p> <p>Story: The Prophet and the Tiny Ants</p> <p>Lesson 1 To know who is a Muslim and how they worship Allah. (mosque, daily prayers, Qu'ran)</p> <p>Lesson 2 To know some symbols and objects that are special in Islam. (five pillars, star and crescent, 'Allah', prayer rugs)</p> <p>Lesson 3 To know what Muslims believe about Allah. (99 names, Allah is the one true God)</p> <p>Lesson 4 To know what the story 'The Prophet and the Tiny Ants' shows us about what Muslims believe about the prophet Muhammad.</p> <p>Lesson 5 To know how Muslims try to live and set a good example to others.</p>	<p>What do Christians learn from the Creation story?</p> <p><i>Prior learning:</i> EYFS- <i>Why is the word 'God' important to Christians?</i> Y1- <i>Who made the world?</i></p> <p>Story: The Creation Story/The Story of Adam and Eve</p> <p>Lesson 1 To know the Christian Creation Story.</p> <p>Lesson 2 To know what Christians learn from the Creation Story.</p> <p>Lesson 3 To know some ways that Christians look after Creation.</p> <p>Lesson 4 To know what other people could learn from the Christian Creation Story.</p> <p>Lesson 5 To know the story of Adam and Eve.</p> <p>What is it like to follow God?</p> <p><i>Prior learning:</i> Y1- <i>What does it mean to belong in Christianity? Who is Christian and how do they live? How should we care for the world?</i></p>	<p>What is in the Trinity?</p> <p><i>Prior learning:</i> EYFS- <i>Where do we belong? Why is the word 'God' important to Christians?</i> Y1- <i>What does it mean to belong in Christianity? Who is Christian and how do they live? Who made the world? How should we care for the world?</i> Y2- <i>What is the good news that Jesus brings?</i> Y3- <i>What do Christians learn from the Creation Story? What is it like to follow God? What kind of world did Jesus want?</i></p> <p>Story: Baptism of Jesus</p> <p>Lesson 1 To know that Christians believe God is the Trinity (Story of the Baptism of Jesus)</p> <p>Lesson 2 To know that Christians believe God is the Trinity (Bible- 2 Corinthians 13:14)</p> <p>Lesson 3 To know how Christians show their belief about God through baptism.</p> <p>Lesson 4 To know how Christians show their belief about God through the way they live.</p>	<p>What does it mean if God is holy and loving?</p> <p><i>Prior learning:</i> EYFS- <i>Where do we belong? Why is the word 'God' important to Christians?</i> Y1- <i>What does it mean to belong in Christianity? Who is Christian and how do they live? Who made the world? How should we care for the world?</i> Y2- <i>What is the good news that Jesus brings?</i> Y3- <i>What do Christians learn from the Creation Story? What is it like to follow God? What kind of world did Jesus want?</i></p> <p>Lesson 1 To know what Christians believe about God (omnipotent, omniscient, eternal spirit, loving, holy)</p> <p>Lesson 2 To find out from biblical texts what God is like (1 John 4:7-13)</p> <p>Lesson 3 To find out from Christian worship songs what God is like (Praise to the Lord, the Almighty)</p> <p>Lesson 4 To compare Christian beliefs in God with humanist ideas for living.</p>	<p>Creation and Science: conflicting or complementary?</p> <p><i>Prior learning:</i> EYFS- <i>Why is the word 'God' important to Christians?</i> Y1- <i>Who made the world?</i> Y3- <i>What do Christians learn from the Creation Story?</i></p> <p>Story: The Creation Story</p> <p>Lesson 1 To know the Creation Story and the scientific account of Cosmology and Evolution.</p> <p>Lesson 2 To know different points of view in Christianity about creation.</p> <p>Lesson 3 To know the point of view of Christian scientists compared to Christians about creation.</p> <p>Lesson 4 To compare what we know about Christian beliefs and scientific accounts of creation.</p> <p>Why do some people believe in God and some do not?</p> <p><i>Prior learning:</i></p> <p>Lesson 1 To know the difference between theist, atheist and agnostic.</p>

	<p>To know that different people belong to different religions.</p> <p>What is important about the Christmas story?</p> <p><i>Prior learning: EYFS Why do Christians perform nativity plays at Christmas?</i></p> <p>Story: The Christmas Story</p> <p>Lesson 1 To know what happened in the Christmas Story.</p> <p>Lesson 2 To know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem.</p> <p>Lesson 3 To understand why Christmas is special to Christians.</p> <p>Lesson 4 To know some of the ways that Christians celebrate Christmas. (church, nativity, gifts, carols, roast dinner)</p>	<p>Why does Christmas matter to Christians?</p> <p><i>Prior learning: EYFS- Why do Christians perform nativity plays at Christmas? Y1- What is important about the Christmas story?</i></p> <p>Story: The Christmas Story</p> <p>Lesson 1 To know how people prepare for a new baby.</p> <p>Lesson 2 To know and retell the Christmas story.</p> <p>Lesson 3 To know that Christians believe Jesus was a special baby.</p> <p>Lesson 4 To know some ways that Christians celebrate advent (Christingle, advent wreath, advent calendars, nativity scene)</p> <p>Lesson 5 To find out how Christians prepare for and celebrate Christmas and why it is important. (visit to/from the church)</p>	<p>Story: Noah's Ark</p> <p>Lesson 1 To know the story of Noah's Ark.</p> <p>Lesson 2 To know what God's covenant was with Noah</p> <p>Lesson 3 To make simple links between the commitment Noah makes and the commitment Christians make in a wedding ceremony.</p> <p>Lesson 4 To make links between the story of Noah and how we live in school and the wider community.</p>	<p>Who is Hindu and how do they live?</p> <p><i>Prior learning: EYFS- Which places are special and why? What times and stories are special?</i></p> <p>Story: The Story of Svetaketu/Rama and Sita</p> <p>Lesson 1 To know who is a Hindu and how they worship God (Brahman, mandir, the Veda, rituals)</p> <p>Lesson 2 To know some special objects and symbols in Hinduism (aum, swastika, trident, diva lamp, incense, puja)</p> <p>Lesson 3 To know the story of Svetaketu and what this shows Hindus believe about Brahman.</p> <p>Lesson 3 To know about Hindu ideas of Brahman by looking at images of other deities.</p> <p>Lesson 4 To know about the trimurti and what this shows Hindus about the cycles of life, death and rebirth.</p> <p>Lesson 5 To know how Hindus worship at home using a Puja tray.</p> <p>Lesson 6 To know the story of Rama and Sita and how Hindus celebrate Diwali.</p>	<p>What does it mean to be a Muslim in Britain today?</p> <p><i>Prior learning: Y2- Who is a Muslim and how do they live? Y3- How do festivals and worship show what matters to a Muslim?</i></p> <p>Story:</p> <p>Lesson 1 To know about Muslims in our region.</p> <p>Lesson 2 To know how Muslims put their beliefs into practise today.</p> <p>Lesson 3 To know why charity (Zakah) is important to Muslims.</p> <p>Lesson 4 To know why Muslims would want to go on a pilgrimage.</p> <p>Lesson 5 To know where Muslims get guidance for how to live.</p>	<p>Lesson 2 To know some reasons why people do or do not believe in God.</p> <p>Lesson 3 To know different points of view about science and believing in God.</p> <p>Lesson 4 What impact does believing in God have on the way people live and think?</p>
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Spring

Disciplinarians: Making Sense of the beliefs, Making Connections and Understanding the Impact Hinduism, Christianity, Islam, Judaism, Comparisons

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Why is the word 'God' important to Christians? Story: The Creation Story</p> <p>To know about different things in nature (animals, plants, sun, moon). To learn about the Creation story and that some people believe God created the world. To know how Christians show thanks to God for creating the world. To know how we can be respectful and take care of the world.</p> <p>Why is Easter special for Christians? Story: The story of Palm Sunday</p> <p>To know the story of Palm Sunday. To know about the Christian symbol of the cross (palm cross, hot cross buns, cross in church) To know that 'new life' is a symbol of Easter (eggs, chicks, flowers). To know how Jesus's followers were feeling during the Easter Story. To learn about how a Christian celebrates Easter (visitor)</p>	<p>Who is Christian and how do they live? <i>Prior learning:</i> EYFS- Why is the word 'God important to Christians? Why is Easter special to Christians?</p> <p>Parable: The Lost Son</p> <p>Lesson 1 To know who is a Christian and how they worship God (prayer, church, bible)</p> <p>Lesson 2 To know the parable of 'The Lost Son'</p> <p>Lesson 3 To understand what Christians believe about God. (all-powerful, loving, forgiving)</p> <p>Lesson 4 To understand what Christians believe about Jesus. (kind, performed miracles, son of God, he lives)</p> <p>Lesson 5 To know how Christians follow lessons from the Bible.</p> <p>Who is Jewish and how do they live? <i>Prior learning:</i> EYFS- Which places are special and why? What times and stories are special?</p>	<p>What is special for Jewish believers? <i>Prior learning:</i> EYFS- Which places are special and why? What times and stories are special? Y1- Who is Jewish and how do they live?</p> <p>Story: Creation Story & Passover Story</p> <p>Lesson 1 To know and retell the Creation Story.</p> <p>Lesson 2 To know what Jewish people do on Shabbat (preparation, candles, blessing children, wine, family meal, rest).</p> <p>Lesson 3 To know and retell the Story of Passover.</p> <p>Lesson 4 To know how Jewish people celebrate Passover.</p> <p>Lesson 5 To know why Passover is special for Jewish people.</p> <p>Why is Easter important to Christians? <i>Prior learning:</i> EYFS- Why is Easter special for Christians?</p> <p>Story: The Easter Story</p> <p>Lesson 1 To share ways that we celebrate Easter (easter</p>	<p>How do festivals and worship show what matters to a Muslim? <i>Prior learning:</i> EYFS- Which places are special and why? What times and stories are special? Y2- Who is a Muslim and how do they live? What makes some places sacred?</p> <p>Story: Muhammad and the Night of Power.</p> <p>Lesson 1 To know some beliefs about God in Islam.</p> <p>Lesson 2 To know what the opening chapter in the Qu'ran teaches Muslims about God.</p> <p>Lesson 3 To know why prayer matters to Muslims.</p> <p>Lesson 4 To know why the mosque is a special place for Muslims.</p> <p>Lesson 5 To know why Muslims celebrate at the end of Ramadan.</p> <p>How do festivals and family life show what matters to Jewish people? <i>Prior learning:</i> EYFS- Which places are special and why? What times and stories are special? Y1- Who is Jewish and how do they live?</p>	<p>What does it mean to be a Hindu in Britain today? <i>Prior learning:</i> EYFS- Which places are special and why? What times and stories are special? Y4- Who is Hindu and how do they live?</p> <p>Story: The Story of Holi</p> <p>Lesson 1 To know how Hindus show their faith within their families. (objects in a Hindu home- murtis, family shrine, pictures of deities, puja tray, sacred texts, aum symbols).</p> <p>Lesson 2 To know what kind of things Hindu families do during the week (daily puja, blessing food, aum, reading holy texts).</p> <p>Lesson 3 To know what kind of things Hindus do within their faith communities (visiting temple, rituals, praise, offerings before murtis, sharing and receiving prashad).</p> <p>Lesson 4 To know the story of Holi and how Hindus celebrate Holi today.</p> <p>Why do Christians call the day Jesus died 'Good Friday'? <i>Prior learning:</i></p>	<p>Was Jesus the Messiah? <i>Prior learning:</i> Y1- Who is Christian and how do they live? Y2- What is the good news that Jesus brings? Y3- What kind of world did Jesus want? Y4- What is in the Trinity?</p> <p>Lesson 1 To know the qualities of a person who might 'save' a situation.</p> <p>Lesson 2 To know about the People of God and the hoped-for 'Messiah'.</p> <p>Lesson 3 To know what the Bible says about a 'Messiah'.</p> <p>Lesson 4 To find evidence from the Bible that shows Jesus was seen as the Messiah.</p> <p>Lesson 5 To know how Christians celebrate Jesus as the 'Messiah' at Christmas time.</p> <p>Why is the Torah so important to Jewish people? <i>Prior learning:</i> EYFS- Which places are special and why? What times and stories are special? Y1- Who is Jewish and how do they live?</p>	<p>Why do Hindus try to be good? <i>Prior learning:</i> Y4- Who is Hindu and how do they live? What does it mean to be a Hindu in Britain today?</p> <p>Story: The Man in the Well</p> <p>Lesson 1 To recall what I already know about Brahman and Hindu deities.</p> <p>Lesson 2 To know the story 'The Man in the Well' and what this teaches us about <i>atman</i>.</p> <p>Lesson 3 To know about Hindu beliefs about life and death, including <i>samsara</i> and <i>karma</i>.</p> <p>Lesson 4 To know about the Hindu belief of <i>dharma</i> and how this affects how Hindus might live their lives.</p> <p>Lesson 5 To know about the example that Ghandi sets for how to live.</p> <p>Lesson 6 To know why Hindus try to be good.</p> <p>What did Jesus do to 'save' people? <i>Prior learning:</i></p>

<p>Story: The Story of Chanukah</p> <p>Lesson 1 To know who is a Jew and how they worship God. (synagogue, prayers, Shabbat meals, Torah)</p> <p>Lesson 2 To know things that are special to me and how we celebrate special times.</p> <p>Lesson 3 To know some special objects and symbols in Judaism (mezuzah, challah, Star of David, kippah, Torah).</p> <p>Lesson 4 To know what how Jewish people celebrate Chanukah (lighting candles- menorah, play dreidel games, eat special foods).</p>	<p>eggs, family meals, easter egg hunts).</p> <p>Lesson 2 To know and retell the Easter Story.</p> <p>Lesson 3 To recognise the feelings of the disciples during the Easter Story.</p> <p>Lesson 4 To know ways that Christians celebrate events from 'Holy Week' (Palm Sunday, Good Friday, Easter Sunday)</p> <p>Lesson 5 To understand what the Easter Story shows us about what Christians believe about death.</p>	<p><i>Y2- What is special for Jewish believers?</i> Story: The Creation Story/The Story of Passover.</p> <p>Lesson 1 To know how Jewish people, show their beliefs at home.</p> <p>Lesson 2 To know why Jewish people, celebrate Rosh Hashanah and Yom Kippur.</p> <p>Lesson 3 To know that Pesach is important to Jewish people.</p> <p>Lesson 4 To know why commandments and blessings are important to Jewish people.</p>	<p><i>EYFS- Why is Easter special for Christians?</i> <i>Y2- Why is Easter important to Christians?</i> Story: The Easter Story</p> <p>Lesson 1 To retell the events of Holy Week.</p> <p>Lesson 2 To know how Christians mark Easter events in their church community.</p> <p>Lesson 3 To know how Christians, show their belief about Holy Week in worship.</p> <p>Lesson 4 To know how Christians might feel on each day during Holy Week.</p> <p>Lesson 5 To know why Christians call the day Jesus died 'Good Friday'.</p>	<p><i>Y2- What is special for Jewish believers?</i></p> <p>Lesson 1 To know what Jewish people believe about God (G-d, names of God, respect, Torah)</p> <p>Lesson 2 To know what the Torah is and how it is used in Judaism.</p> <p>Lesson 3 To know about Jewish laws.</p> <p>Lesson 4 To know about the different forms of worship in Judaism (orthodox/reform).</p>	<p><i>EYFS- Why is Easter special for Christians?</i> <i>Y2- Why is Easter important to Christians?</i> <i>Y4- Why do Christians call the day Jesus died 'Good Friday'?</i> Story: The Easter Story</p> <p>Lesson 1 To be able to retell the events of 'Holy Week'.</p> <p>Lesson 2 To discuss who was responsible for Jesus' death.</p> <p>Lesson 3 To know that Christians believe Jesus' death was a sacrifice.</p> <p>Lesson 4 To know how Christians, remember Jesus's death throughout the year (communion, the Lord's Supper, links with Passover)</p> <p>Lesson 5 To know what kinds of things people (martyrs) are prepared to sacrifice themselves for.</p>
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Summer
Disciplinarians: Making Sense of the beliefs, Making Connections and Understanding the Impact
Hinduism, Christianity, Islam, Judaism, Comparisons

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Which places are special and why?</p> <p>To share places that are special to me. To learn about some special places in different religions (Christians- church, Muslims- mosque, Jews- synagogue, Hindus- mandir) To learn about what Christians do in a church (pray, ceremonies, read the Bible, sing)</p>	<p>Who made the World? <i>Prior learning: EYFS- Why is the word 'God' special to Christians?</i></p> <p>Story: The Creation Story</p> <p>Lesson 1 To explore what a 'creator' could be like.</p> <p>Lesson 2 To know what happened in the Creation story and that</p>	<p>What is the good news that Jesus brings? <i>Prior learning: Y1- How should we care for the world? Who is Christian and how do they live?</i></p> <p>Story: Jesus and the Tax Collector</p> <p>Lesson 1 To know who Jesus's 12 disciples were.</p> <p>Lesson 2</p>	<p>What kind of world did Jesus want? <i>Prior learning: Y1- Who is Christian and how do they live? Y2- What is the good news that Jesus brings?</i></p> <p>Story: The Good Samaritan</p> <p>Lesson 1 To know how Jesus called his disciples and what they were expected to do.</p>	<p>When Jesus left, what was the impact of Pentecost? <i>Prior learning: EYFS- Why is Easter special for Christians? Y2- Why is Easter important to Christians? Y4- Why do Christians call the day Jesus died 'Good Friday'?</i></p> <p>Story: The Story of Pentecost</p> <p>Lesson 1</p>	<p>What would Jesus do? <i>Prior learning: Y1- Who is Christian and how do they live? Y2- What is the good news that Jesus brings? Y3- What kind of world did Jesus want? Y5- Was Jesus the Messiah?</i></p> <p>Lesson 1 To know the parable of the wise and the foolish builder and what this teaches us.</p>	<p>What kind of king is Jesus? <i>Prior learning: Y1- Who is Christian and how do they live? Y2- What is the good news that Jesus brings? Y3- What kind of world did Jesus want? Y5- Was Jesus the messiah? What would Jesus do?</i></p> <p>Lesson 1</p>

To visit a church and find out which parts are special. To learn about what Jews do in a synagogue (pray, read the Torah, learn).

What times and stories are special?

To share my favourite story and talk about why it is special to me.
To know the story of Ruth and why it is important to Christians.
To know the story of Chanukah and why it is important to Jews.
To know the story of Muhammad and the cats and why it is important to Muslims.
To know the story of Rama and Sita and why it is important to Hindus.

Christians believe God created the world.

Lesson 3

To show people I know that I am thankful for them.

Lesson 4

To know ways that Christians show that they are thankful to God (grace, prayers, harvest)

Lesson 5

To ask questions about our world and how it was created.

How should we care for the world?

Prior learning:
EYFS- Why is the word 'God' special to Christians?
Y1- Who made the world?

Story: The Creation Story

Lesson 1

To know that different religions believe that God thinks everyone is important.

Lesson 2

To know what the Bible teaches Christians about friendship.

Lesson 3

To know how some religions care for others through charity.

Lesson 4

To know that non-religious people believe in the 'Golden Rule'.

Lesson 5

To know ways to look after the world and understand why this is important.

To know what the story 'Jesus and the Tax Collector' shows us about Jesus. (friend of the friendless)

Lesson 3

To know what Jesus teaches Christians about forgiveness.

Lesson 4

To know what Jesus teaches Christians about peace.

Lesson 5

To know how Christians try to bring Jesus's 'good news' to others. (charity, confession)

What makes some places sacred?

Prior learning:
EYFS- Which places are special and why?
Y1- Who is Christian and how do they live? Who is Jewish and how do they live?
Y2- Who is a Muslim and how do they live?

Lesson 1

To know about places of worship in Christianity, Islam and Judaism.

Lesson 2

To know some objects of worship in Christianity, Islam and Judaism and how they are used.

Lesson 3

To compare how Christians, Muslims and Jews pray in their places of worship.

Lesson 4

To know how Christians, Muslims and Jews use music in worship. (hymns, psalms, instruments, voices)

Lesson 2

To know the story of the Good Samaritan.

Lesson 3

To know what the Good Samaritan story shows us about the kind of world Jesus wanted.

Lesson 4

To know how Christians today try to make the world that Jesus wanted.

Lesson 5

To know about Reverend Canon Karen Rooms and why she was chosen to be the Dean of Leicester.

How and why do people try to make the world a better place?

Prior learning:
EYFS- What times and stories are special?
Y1- How should we care for the world?
Y2- What is the good news that Jesus brings?
Y3- What kind of world did Jesus want?
Story: The Ten Commandments

Lesson 1

To know some ways that the world is not always a good place.

Lesson 2

To know what Christians, Muslims and Jews believe about sin and forgiveness.

Lesson 3

To know how Mother Teresa tried to make the world a better place.

Lesson 4

To know and retell the story of Pentecost.

Lesson 2

To know what is meant by the 'Kingdom of God' in Christianity.

Lesson 3

To know what Christians believe about the Kingdom of God from 'The Lord's Prayer'.

Lesson 4

To make links between what Christians believe about the Kingdom of God and what other people in the world believe.

How and why do people mark significant events of life?

Prior learning:
EYFS- Where do we belong? What times and stories are special?
Y1- What does it mean to belong in Christianity? Who is Jewish and how do they live?
Y2- Who is Muslim and how do they live?
Y3- How do festivals and family life show what matters to Jewish people? How do festivals and worship show what matters to a Muslim?
Y4- Who is Hindu and how do they live?

Lesson 1

To know about the ceremony of Baptism and what it means for Christians.

Lesson 2

To know about the sacred thread ceremony and what it means for Hindus.

Lesson 2

To know what Jesus's Sermon on the Mount teaches Christians about how to live.

Lesson 3

To know how Christians follow Jesus's teaching. (prayer, justice, illness and healing, turning friends into enemies).

Lesson 4

To know about Desmond Tutu and his work in South Africa.

Lesson 5

To know ways that I can show generosity to others.

What matters most to humanists and Christians?

Prior learning:
Y1- Who is Christian and how do they live?
Y2- What is the good news that Jesus brings?
Y3- What do Christians learn from the Creation Story? What kind of world did Jesus want?
Y5- What would Jesus do?

Lesson 1

To know and rank some 'bad' actions and behaviours.

Lesson 2

To know what Christians believe about people being good and bad.

Lesson 3

To know about Christians 'code for living' (love God and love your neighbour).

Lesson 4

To find out about some people who have made a difference to the world (World Food Programme- Nobel Peace Prize)

Lesson 2

To know what the 'Temptation in the Wilderness' shows Christians about Jesus' idea of kingship.

Lesson 3

To know what the 'Tenants in the Vineyard' teaches Christians about the Kingdom of God.

Lesson 4

To know how Christians try to make the world more like the Kingdom of God.

Lesson 5

To explain what I understand about what kind of king Jesus was.

How does faith help people when life gets hard?

Lesson 1

To know about how religious and non-religious people cope when times are tough.

Lesson 2

To know what religious and non-religious people believe happens when we die.

Lesson 3

To know what Christians believe about life after death.

Lesson 4

To know how Christians mark when someone dies.

		<p><u>Lesson 5</u> How can we show respect in different sacred places?</p>	<p>To know how the Muslim charity 'Islamic Relief' tries to make the world a better place.</p> <p><u>Lesson 5</u> To know how the Jewish holiday 'Tu B'Shevat' tries to make the world a better place.</p> <p><u>Lesson 6</u> To know how the humanist Annie Besant tried to make the world a better place.</p>	<p><u>Lesson 3</u> To know about a bar/bat mitzvah and what it means for Jewish people.</p> <p><u>Lesson 4</u> To compare the wedding ceremonies and marriage commitments in Christianity and Hinduism.</p> <p><u>Lesson 5</u> To know how non-religious people celebrate special events (new baby, weddings).</p> <p><u>Lesson 6</u> To think about milestones in our own lives and give reasons for why it is valuable or not to celebrate them.</p>	<p>To know what Humanists believe about people being good and bad.</p> <p><u>Lesson 5</u> To know about Humanists' code for living (be honest, thing for yourself, do to other people what you would like them to do to you)</p> <p><u>Lesson 6</u> To compare Christian and Humanist values.</p>	<p><u>Lesson 5</u> To know what some religious believe about reincarnation.</p> <p><u>Lesson 6</u> To discuss different ideas about what happens when we die.</p>
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