

Painting Progression Map



	Fainting Progression Map					
EYFS	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Painting Knowledge	Painting Knowledge	Painting Knowledge	Painting Knowledge	Painting Knowledge	Painting Knowledge	Painting Knowledge
Know that paintbrushes can	Know that paintbrushes can	Know that paintbrushes can	Know that paintbrushes can	Know that paintbrushes can	Know that paintbrushes can	Know that paintbrushes can
make marks on a surface	differ in appearance – know	differ in appearance and	differ in appearance and	differ in appearance and	differ in appearance and	differ in appearance and
when combined with paint	the name of	purpose:	purpose:	purpose and can reflect a	purpose and can reflect a	purpose and can reflect a
using brush strokes.	: - Flat brush	- Flat brush	- Flat brush – aren't as	certain style of painting:	certain style or movement:	certain style, movement or
3	- Rounded brush	- straight edges or blocked	versatile as round brushes	, ,	,	symbolic meaning:
Know that a brush stroke	- Angled brush	strokes	but they're useful for	- Detail round brushes have	E.g. filbert brushes used in a	,
is a mark made by a		- Rounded brush – can be	blending and creating	short hairs. They are a good	Monet painting to block in	Round or pointed tip
paintbrush. Know which	Knows that a paintbrush	used for lots of different	washes.	choice for working on	foliage.	brushes are good for
pieces of equipment are	grip can change how marks	styles of painting	- Rounded brush - are the	details and making short	- Round or pointed tip	sketching, outlining, detailed
appropriate for painting.	are applied on a surface	, , ,	most versatile and widely	strokes to help create	brushes are good for	work and filling in small
		Know that using different	used brushes. Their shape	realism Flat square end	sketching, outlining, detailed	areas. Conveys rhythm and
Can identify components of	Know that if the paintbrush	brushes will create a	makes them suitable for	brushes are good for bold	work and filling in small	flow in an artwork.
objects such as human	is held more tightly,	different aesthetic. E.g. a	small details and delicate	strokes, washes and filling	areas.	- Flat square end brushes
anatomy (eyes, arms etc)	improved control will be	large flat brush will create	lines.	wide spaces. The can also	- Flat square end brushes	are good for bold strokes,
and natural forms (leaves	achieved.	wide sharp lines.		be used for fine lines,	are good for bold strokes,	washes and filling wide
and trees) and represent		·	Know that when using a	straight edges and stripes.	washes and filling wide	spaces. They can also be
these using appropriate	Knows that appropriate	Know that holding the	paintbrush at a shallow	- Filbert flat and oval -	spaces. The can also be used	used for fine lines, straight
shapes.	simple shapes must be	paintbrush close to the	angle increases surface area	shaped end brushes work	for fine lines, straight edges	edges and stripes. Can be
·	combined and used to	point will help control and	which can be used for	well for blending and	and stripes.	used to create strident lines
Know that some paints	create an overall object.	detail, further towards the	colour washes.	creating soft rounded edges	- Filbert flat and oval -	that conveys anger.
move differently to others.		end creates loose brush		like flower petals.	shaped end brushes work	- Filbert flat and oval -
E.g. some may be thick and	Knows that refining lines	strokes.	Know that directional	·	well for blending and	shaped end brushes work
need more effort to move.	means to make them more		brushstrokes can influence a	Know which paintbrushes	creating soft - rounded	well for blending and
Some may be drier etc.	accurate.	Know that directional	shape's 3D appearance.	they must use based on	edges like flower petals.	creating soft - rounded
·		strokes are created moving		their properties. Directional	- Fan flat brushes have hairs	edges like flower petals.
Know that when paint is	Know the names of	the paintbrush back and	Know that marks using paint	brush strokes can be used	that spread. They are good	Similar to a rounded tip.
mixed, it will change its	different types of paint such	forth using contour lines	can be symbolic with	to portray form.	for smoothing, blending and	- Fan flat brushes have hairs
colour	as watercolour and acrylic		meaning created by the		feathering. They are	that spread. They are good
	paint based on its aesthetic	Know that they can follow	artist or viewer. E.g. The	Know that texture can be	effective for textural effects,	for smoothing, blending and
Choose colours to be used	qualities e.g watercolours	basic contours and outlines	abstract artwork of Jackson	manipulated via different	such as for clouds and	feathering. They are
in an artwork.	are "watery" and "thin".	of shapes from observation	Pollock may convey a	methods and techniques	leaves on trees.	effective for textural effects,
	Acrylic paint is "thick".	using a guide with their hand	meaning of a greater being	such as layering, differing	- Detail round brushes have	such as for clouds and
Know that some colours		or viewfinder.	or merely invasion of	brush strokes or varying	short hairs. They are a good	leaves on trees. Its quality
can be "light" or "bright" or	Knows that when adding		colour.	equipment such as a sponge	choice for working on	aids meaning through its
"dark".	white to a colour, its value	Know that refining lines		or palette knife.	details and making short	tactile texture.
Painting Skills	becomes lighter (known as	increases the accuracy of	Know that paint can be		strokes.	- Angular flat brushes have
Can hold painting medium	tint)	their painting (when	layered to add texture	Know which marks are		angled hairs. They are good
(paintbrush, sponge brush		working on realism).		symbolic in their artwork	Know that sketched paint	for curved strokes and filling
etc) with increasing control,	Knows that when adding		Know that they can	and why based on their	strokes are used to map	corners. Conveys rhythm
using a consistent full grip	black (or a darker colour	Know that paints have	measure shapes from	aesthetic.	concepts on a surface. A	and flow in an artwork.
or three -fingered grip .	such as purple) makes its	different properties, for	observation using a scaling		loose grip can also suggest	- Detail round brushes have
	colour or value darker.	example:	method using their thumb	Know that they can	movement in an artwork.	short hairs. They are a good
Can create lines and shapes		- Watercolour = translucent	and pencil	measure shapes from		choice for working on
that more clearly reference		- Acrylic = opaque		observation using a scaling	Know that texture can be	details and making short
a given shape or concept.				method using their thumb	applied to a surface prior to	strokes

Using painting apparatus, they can create basic shapes that represent objects from observation or imagination.

Can begin to represent textures of an object using different brush strokes. E.g. sharp strokes for hair.

Can create lines that consist of differing weights (thick and thin) by changing the position of the paintbrush or selecting appropriate apparatus.

Experiments with different colours based on knowledge of mixing.

This is known as shade. Reference light, mid and dark values of colour

Knows that red, blue and yellow are primary colours

Painting Skills

Hold the paintbrush close to the tip for control and detail. Hold the paintbrush further towards the end for loose mark making.

Can apply loose lines to record initial ideas.

Apply lines that follow basic contours and outlines of shapes from observation (primary or secondary source).

Refines lines to make them more accurate by using controlled application.

Can begin to mix and then apply different tones and values (dark, mid and light) by adding white or black to a colour.

Paint application on a surface is somewhat influenced by the strokes of the artist in study and bears a resemblance Know that red, blue and yellow are primary colours and orange, green and purple are secondary colours.

Knows that blue, green and purple belong to the cool colour family. Red, orange and yellow belong to the warm colour family

Knows that when adding a darker colour such as purple makes its colour or value darker. This is known as shade. Colours can also be be tinted with other colours (when red is added to white, it has a red tint creating pink).

Knows that a gradient is a gradual change from one element to another such as light to dark or from one colour to another

Painting Skills

Brush strokes are more fluid and expressive when creating sketched lines. Grip towards the end.

Lines and contours are clearly identifiable as observed objects.

Begin to blend tones or gradients using appropriate pressure when using a paintbrush. (Light pressure blends paint)

When lines are refined, they will appear sharper (when working on realism or if appropriate).

Can apply different tones (dark, mid and light) by utilising the shade and tint technique.

Know that they can use the grid method of referencing to correctly scale an object.

To know that perspective allows artists to portray form in their artwork.

Types of perspective:

- I-point perspective
- 2-point

Know that a horizon line runs horizontally.

Vanishing points are where lines meet.

There can be more than one vanishing point.

Know that paints have different properties and can be more suited for certain projects, for example: - Watercolour = translucent, soft images.

Oil paint = thick and textured

Begin to suggest why certain paints are more appropriate for a project. E.g. Watercolour for still life as requires less equipment and can be utilised quickly. It also dries quickly.

Know that red, blue and yellow are primary colours and orange, green and purple are secondary colours. Can mix primary colours confidently to create secondary colours.

Knows that blue, green and purple belong to the cool and the layering of paint strokes and splatters. 27 colour family and create a sad, calming or cold feeling. Red, yellow and orange belong to the warm colour

and pencil – relates this method to scaling of human figure – $7 \frac{1}{2}$ head lengths.

To know that perspective allows artists to portray form in their artwork. Types of perspective:

- I-point perspective
- 2-point perspective
- 3-point perspective

 Know that scale is a

 comparison of size between

 objects

Know that scale will change relative to distance and depth.

Know that when painting from observation, they must consistently look at the subject to gauge accurate shape, form, tone and proportion

Know that proportion is relative to the object it is part of.

Can compare the different properties of paint that are similar in appearance, for example:

- Ink = like watercolour in consistency – however rich and glossy as opposed to matte.

Can choose certain paints for purpose

Can suggest drawbacks of using certain paints. E.g. Oil paints take a long time to dry.

Know that red, blue and yellow are primary colours and orange, green and purple are secondary colours.

painting via the use of gesso, grout, sand etc to enhance the mood of an artwork.

To know that 3D objects have a tactile texture and when this is captured in a painting it is called an implied texture

Know that scaling is applied in art when something needs to be emphasised, or when through disproportionate size the importance of the represented is highlighted.

To know that perspective allows artists to portray form in their artwork. There are 4 types of perspective:

- I-point perspective
- 2-point perspective
- 3-point perspective
- Multi-point perspective

Know that the horizon line is a horizontal line that runs across the paper or canvas to represent the viewer's eye level, or outline where the sky meets the ground.

Know that the vanishing point is where receding parallel lines diminish.

Can choose paint type by their properties based on the purpose of the artwork. E.g. linked to a certain style or movement. - Acrylic paint with thinning solution of create abstract artwork similar to that of Barnett Newman.

Can disregard the use certain paints for their artwork based on their style properties.

Know that an artist's technique of applying paint directly affects the aesthetic of an artwork. An expressive method of applying paint will create a sense of movement or an abstract work.

Know that the paintbrush can be used in different ways to inform mood and can be used to reflect the subject matter – E.g. expressive strokes can convey a sense of excitement..

Know that depth in a painting affects the scale of an object and its clarity.

Know that the manner in which physical scale of an artwork is explored by the artist directly influences the viewing experience – E.g. the large scale sculptures of Anish Kapoor engulf the viewer, becoming part of the artwork.

To know that perspective will affect the aesthetic of their artwork – thus creating more or less depth

May choose one of the following.

- I-point perspective
- 2-point perspective
- 3-point perspective
- Multi-point perspective

Know that different viewpoints and perspectives affects a shape's appearance. E.g. profile of a face – some features may be unobservable.

Can choose paint type by their:

properties

Can begin to follow the contour lines of a shape, using directional brush strokes, when adding tone for form.

Can begin to apply paint to a surface referencing the strokes of the artist in study family and create a feeling of anger, warm or energy.

Using knowledge of shade and tint, knows how to mix variations of dark, mid and light of a certain colour by adding the correct ratio of white or black.

Knows that colours can be blended using a gradient.

Know that tone can create contrast in a painting (difference between light and dark)

Painting Skills

Chooses correct paintbrush grip for purpose. E.g. holding the paintbrush with three -finger grip close to the tip to add detail.

Lines and shapes can be applied with increasing accuracy, showing control using appropriate painting medium.

Using directional brush strokes, their objects can begin to possess form.

The application of tone shows a clear contrast between dark, mid and light.

The blending of tones is attempted with some intervals of contrast.

Colours are blended with some visual appearance of intervals.

Composition is considered with regards to placement of the object.

When creating perspective in a painting, a horizon line

Can mix primary colours confidently to create secondary colours.

Can create tertiary colours from primary and secondary colours. E.g. blue/purple

Know that complementary colours are opposite on the colour wheel.

Using knowledge of shade and tint, knows how to mix variations of dark, mid and light of a certain colour and know that to blend them softly, they must use minimal pressure back and forth using an appropriate brush.

Know that tone can be used to show implied form within a painting using dark, mid 30 and light tones to portray a light source.

Painting Skills

Chooses correct paintbrush grip for purpose and outcome. E.g. If the artist's work seems more fluid then holding the paintbrush towards the end will aid this style.

Paint objects that are correctly sized in comparison to others within an artwork (distance)

Create objects in the foreground that appear larger than those in the back and midground.

When painting, elements of the same object are drawn using an accurate proportion e.g. the facial features. Know that when complementary colours are mixed, they will become muted. This can also be affected by the ratio of one colour to the other.

Know that analogous colours are those colours next to each other on the colour wheel.

Using knowledge of shade and tint, know how to mix variations of dark, mid and light of a certain colour to replicate those used in their artist study.

Know that objects can be affected by many light sources and can create many shadows (dark) and highlights (light).

Painting Skills

A range of painting apparatus can be chosen and applied based on their properties, purpose or outcome. E.g. a palette knife is used to create thick tactile texture.

Clearly marks areas of light and shadow in an observational painting.

Light and shadow is captured in the correct areas with knowledge of light source.

Shapes and lines are refined accurately when appropriate to the artwork. (Some brush strokes may not need refining as they are more abstract).

Shows a range of techniques to create texture e.g. chosen surface, how the

- purpose
 relation to artist
 (authenticity)
 - relation to context or movement
 - based on the purpose of the artwork. E.g. If creating artwork of aboriginal influence, the artist may choose a dry paint that has muted tones.

Can use knowledge of mixing colours to create comparable values to show an influence of an artist, style or movement.

Can correctly select appropriate brushes to blend colours on a surface - must be soft bristles.

Know that analogous colours are those colours next to each other on the colour wheel.

Knows that by mixing different variations of primary colours, different hues of black can be created.

Know that tone can affect the ability to create form Know that tone can affect the mood of an artwork. Dark = melancholy

Painting Skills

A more expressive range of painting apparatus can be chosen and applied based on their properties, purpose or outcome. E.g. painting with string or natural objects.

Can paint an object from different viewpoints using knowledge of perspective.

	used. Paint application on a surface shows a clear process that resembles that of the artist in study. E.g. The work of Jackson Pollock and the layering of paint strokes and splatters. Paint application on a surface shows a clear process that resembles that of the artist in study. E.g. The work of Jackson Pollock and the layering of paint strokes and splatters. Painting to explore texture in an artwork using different techniques such as layering, differing brush strokes or varying equipment such as a sponge or palette knife. Painting can be sustained over a period of time. Composition is considered with regards to placement of the object with an understanding of how to highlight the focal point. Can blend colours using a soft and smooth gradient. Colours are blended with little visual appearance of intervals	Can consider perspective when creating a painting (I and 2 -point perspective). Lines diminish at the vanishing point. Scaling is accurate using appropriate measuring methods. Can sustain painting over many sessions. Composition allows for a balanced artwork. E.g. the focal point may not be centred but is in the foreground to highlight its importance Blend colours softly with no apparent definition between values. Scaling is accurate using appropriate methods. Can sustain painting over many sessions. Composition allows for a balanced artwork. E.g. the focal point may not be centred but is in the foreground to highlight its importance Blend colours softly with no apparent definition between values. Scaling is accurate using gesso, and the medium of equipment used such as palette knife etc. Scaling is accurate using appropriate methods. Can sustain painting over many sessions, drawing a painting for purpose (sketching, designing, fina artwork) Composition is well considered with a clear understanding of how to highlight multiple foci win an artwork. E.g. The focu points may all be in the foreground yet in different locations within the artwork. Can create contrast with an artwork with clear control showing a smoot gradient where appropri
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