

Yearly Overview Year 6

	AUTUMN 1 <i>7 weeks + 3</i>	AUTUMN 2 <i>8 weeks</i>	SPRING 1 <i>6 weeks</i>	SPRING 2 <i>5 weeks</i>	SUMMER 1 <i>7 weeks</i>	SUMMER 2 <i>5 weeks</i>
TRIPS/EVENTS	<i>Harvest Festival</i>		<i>Hathersage</i>			<i>Warning Zone First Aid</i>
HISTORY	<i>What did the Ancient Greeks do for us?</i>		<i>Vikings: Raiders or settlers? (3 weeks)</i>		<i>What's the mystery with the Mayans?</i>	
GEOGRAPHY			<i>Local area and region- Fieldwork (3 weeks)</i>	<i>Is our Kingdom really united?</i>		
SCIENCE		<i>Changing Circuits Light and Sight</i>		<i>Classifying Living Things</i>	<i>Evolution and Inheritance</i>	<i>Our Bodies</i>
DESIGN TECHNOLOGY		<i>Mechanical Systems Pulleys or gears</i>		<i>Textiles Combining different fabric shapes</i>	<i>Food Celebrating culture and seasonality</i>	
ART AND DESIGN	<i>Photography Skills: Zentangle Patterns/Printing</i>		<i>Make My Voice Heard Skills: Painting Impressionism</i>			<i>Still Life: Memory Box Skills: Making a Hat /Learning About... The Work of Edward Hopper</i>
PSHE	<i>My Emotions Anti-bullying</i>	<i>Rights, Rules and Responsibilities (Human Rights Day)</i>	<i>Working together Financial Capability</i>	<i>Managing risks Safety Contexts</i>	<i>Healthy Lifestyles</i>	<i>Sex and Relationships Drug Education</i>
COMPUTING	<i>Online Safety</i>	<i>Spreadsheets</i>	<i>Coding (Coding week 16.9)</i>	<i>Networks</i>	<i>Text Adventures</i>	<i>Blogging</i>
MUSIC	<i>You've got a friend (ballad) Charanga</i>	<i>Bernstein: Mambo Ten Pieces</i>	<i>Holst: Mars from the Planets Ten Pieces</i>	<i>Classroom Jazz 2 Charanga</i>	<i>Bach: Toccata and Fugue Ten Pieces</i>	<i>I'll be there (pop) Charanga</i>
RE	<i>Beliefs and Practises: Islam</i>	<i>Christmas Incarnation: Christianity</i>	<i>Beliefs and Meaning: Christianity</i>	<i>Easter: Christianity</i>	<i>Beliefs and moral values: Islam</i>	<i>Beliefs and moral values: Islam</i>
FRENCH	<i>Notre ecole (Our school)</i>	<i>Notre monde (The World Around Us)</i>	<i>Le passe et le present (Then and Now)</i>	<i>Ici et la (Out and About)</i>	<i>Monter un cafe (Setting up a cafe)</i>	<i>Quoi de neuf? (What's in the news)</i>
PE	<i>Dance- Lemon Jelly Tag Rugby</i>	<i>Dance- Lemon Jelly Badminton</i>	<i>Invasion Games Dance</i>	<i>Cricket Netball</i>	<i>Football Athletics</i>	<i>Rounders Volleyball</i>

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