

Yearly Overview Year 4

	<i>AUTUMN 1</i>	<i>AUTUMN 2</i>	<i>SPRING 1</i>	<i>SPRING 2</i>	<i>SUMMER 1</i>	<i>SUMMER 2</i>
TRIPS/EVENTS					<i>Rainforest Man Coming to School Hunstanton</i>	
HISTORY			<i>Ancient Egyptians</i>	<i>What did the Romans do for us?</i>		<i>Anglo Saxons</i>
GEOGRAPHY	<i>Rivers</i>				<i>Rainforests</i>	<i>South America- The Amazon</i>
SCIENCE	<i>Human Nutrition</i>	<i>Electricity Sound</i>	<i>Dangers to Living Things</i>	<i>Changes of State</i>	<i>Grouping Living Things</i>	
DESIGN TECHNOLOGY		<i>Food: Healthy and Varied Diet</i>		<i>Mechanical Systems: Levers and Linkages</i>		<i>Textiles: 2D shape to a 3D product</i>
ART AND DESIGN	<i>Formal Elements of Art: Texture and Pattern Skills Lesson: Design- Willow Patterns</i>		<i>Analysing Famous Artists' Work: Every picture tells a story Skills Lesson: Design- Optical Illusions</i>		<i>Sculpture: Working with recycled Materials Skills Lesson: Craft- Soap Sculptures</i>	
PSHE	<i>My Emotions</i>	<i>Rights, Rules and Responsibilities</i>	<i>Anti-bullying Working together</i>	<i>Managing risks Safety Contexts</i>	<i>Healthy Lifestles Financial Capability</i>	<i>Sex and Relationships Drug Education</i>
COMPUTING	<i>Coding</i>	<i>Online Safety Spreadsheets</i>	<i>Writing for different audiences</i>	<i>Logo</i>	<i>Animation Effective Search</i>	<i>Hardware Investigators</i>
MUSIC	<i>Charanga Mamma Mia (pop)</i>	<i>Ten Pieces Tchaikovsky: The Nutcracker</i>	<i>Charanga Lean on Me (soul and gospel)</i>	<i>Ten Pieces Wagner: Ride of the Valkyries</i>	<i>Charanga Glockenspiel Stage 2</i>	<i>Ten Pieces Carl Orff: Carmina Burana</i>
RE	<i>How special is the relationship Jews have with God?</i>	<i>What is the most significant part of the nativity story for Christians today?</i>	<i>How important is it for Jewish people to do what God asks them to do?</i>	<i>Is forgiveness always possible for Christians?</i>	<i>What is the best way for a Jew to show commitment to God?</i>	<i>Do people need to go to church to show they are Christians?</i>
FRENCH	<i>On y va! (All Aboard)</i>	<i>L'argent de poche (Pocket Money)</i>	<i>Raconte-moi une histoire ! (Tell me a story !)</i>	<i>Vive le sport! (Our sporting lives)</i>	<i>Le Carnaval des Animaux (The Carnival of the Animals)</i>	<i>Quel temps fait-il? (What's the weather like?)</i>
PE	<i>Skipping Dance</i>	<i>Skipping Gymnastics</i>	<i>Games- Invasion Games</i>	<i>Games- Striking and Fielding</i>	<i>Athletics</i>	<i>Outdoor Adventures</i>