

Yearly Overview Year 3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
HISTORY		<i>How did Britain change from the Stone Age to the Iron Age?</i>		<i>Victorian Leicester</i>		
GEOGRAPHY			<i>Climate zones</i>		<i>North America</i>	<i>Rio and South-East Brazil</i>
SCIENCE	<i>Movement and Feeding</i>	<i>Light and Shadows</i>	<i>Magnets and Forces</i>	<i>Parts of Plants</i>	<i>What Plants Need</i>	<i>Rocks and Soils</i>
DESIGN TECHNOLOGY	Food <i>Healthy and varied diet (links to Science)</i>		Structures <i>Shell structures (links to 2d and 3d shapes)</i>			Electrical Systems <i>Simple circuits and switches (including programming and control)</i>
ART AND DESIGN		Prehistoric Art; <i>Drawing, Painting and Charcoal (Complete the same time as The Stone Age)</i> <i>Skills Lesson: Drawing- My Toy Story</i>		Formal Elements; <i>Texture and Pattern</i> <i>Skills Lesson: Craft- Puppets (series of 3 lessons) Painting- Tints and Shades</i>	Craft; materials Skills Lesson: <i>Learning About... Carl Giles</i>	
PSHE	<i>Beginning and belonging MMR9 BB34</i>	<i>Family and Friends MMR11 FF34</i> <i>Anti-bullying MMR12 AB34</i>	<i>Diversity and communities Cit7 DC34</i>	<i>Personal Safety HSL16 PS34</i>	<i>Managing change MMR13 MC34</i>	<i>Sex and relationships HSL13 SR3</i> <i>Drug Education HSL15 DE34</i>
COMPUTING		<i>Coding</i> <i>Online safety</i>	<i>Spreadsheets</i> <i>Email</i>	<i>Branching</i> <i>Databases</i>	<i>Simulations</i>	<i>Graphing</i>

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MUSIC	<i>Glockenspiel Stage 1 Charanga</i>	<i>Bringing Us Together (disco) Charanga</i>	<i>Three Little Birds (reggae) Charanga</i>	<i>Grieg: Hall of the Mountain King Ten Pieces</i>	<i>Beethoven: Symphony no.5 Ten Pieces</i>	<i>Handel: Zadok the Priest Ten Pieces</i>
RE	<u>Diwali</u> <i>Belonging to a Group Rangoli Rama & Sita story Diwali In a temple Diwali at home</i>	<u>Christmas</u> <u>Has Christmas lost its true meaning?</u> <i>Explain what Christmas means to me and talk about whether this involves giving and receiving gifts Start to explain the Christian belief that Jesus was God in human form and why God gave him to the world Start to tell you what Christmas means to Christians and what it means to me Recognise that Christmas means different things to different people Can I retell the Christmas Story?</i>	<u>Christianity</u> <u>Could Jesus heal people?</u> <i>What is a miracle? Retell stories from the Bible when miracles have happened Question and discuss whether Jesus really did perform miracles Why do Christians believe it was possible for Jesus to perform miracles?</i>	<u>Christianity</u> <u>Easter –</u> <u>What is ‘good’ about Good Friday?</u> <i>How would you help somebody who is in a difficult situation Recall the Easter story Significance of the bread and wine during the Last Supper Importance of the cross and the resurrection to Christians Why do Christians believe that Jesus’ death was part of God’s plan Is it easy to forgive?</i>	<u>Hinduism</u> <u>How can Brahman be everywhere and in everything</u> <i>What do you mean to different people? How can Brahman look like so many different things? What might a Hindu believe about one of the Gods or Goddesses? Who are the tri-murtis? Design a God/Goddess that represents something important to you? Is it important to look after all living things?</i>	<u>Hinduism</u> <u>Would visiting the River Ganges feel special to a non- Hindu?</u> <i>Is water important? Significant facts about River Ganges What do Hindus do when they visit the river? Explain why you would or would not want to visit India or the Ganges Can you write a postcode from India? How does it feel to be cleansed?</i>
FRENCH	<u>Moi</u> <i>Greetings How are You Numbers My name is Age Family names</i>	<u>Games and Songs</u> <i>Games Animals Numbers 11-20 How many/There are /I prefer</i>	<u>On fait la fete</u> <i>Birthdays Order month Hobbies/activities Use et Id pronoun & verb</i>	<u>Portraits</u> <i>Colours Body parts Facial features Id noun & adjective the –le/la</i>	<u>Les quatres Amis</u> <i>Animals/colours/ Movement Id Masculine/ Feminine Il/elle Understand a story in French</i>	<u>Ca Pousse</u> <i>Fruit & vegetables Ask questions- Likes/Dislikes How much? Expressions to give an opinion</i>
PE	<i>DH-Athletics SS-Dance</i>	<i>DH-Games SS-Dance</i>	<i>DH-Gymnastics SS-Games</i>	<i>DH-Gymnastics SS-Games</i>	<i>DH-Games SS- Outdoors and adventurous activities</i>	<i>DH-Athletics SS-Skills</i>