

On the Farm Spring 2

Personal Social Emotional Development (PSED)

I will find out how farmers look after animals?

I will know that all animals need to be cared for but wild animals fend for themselves and know that animals can get sick if they are not cared for.

I will begin to resolve conflict independently

Our mum – how does she help us? The importance of saying thank you to her

Physical Development (PD)

- I will be experimenting with different ways of moving
- I will be learning about how to be healthy
- I will be describing changes in my body after being active.
- I will be using a range of small and large equipment safely.
- I will be developing control using a range of malleable materials in my play.
- I will learn to use scissors effectively
- I will hold a pencil in a mature tripod grip
- I will learn to form letters correctly
- Importance of healthy eating
- Washing hands after touching animals / handling food (hygiene)

Communication and Language (CL)

- Retell stories (e.g. Little Red Hen) using puppets
- Extend vocabulary farming vocabulary and bread baking vocabulary
- Talk in full sentences
- Animal babies
- Animal Homes

Understanding the World (UW)

I will recognise the similarities and differences between animals. Know animals move in different ways – flying, swimming etc.

Categories of animals – farm, pet, wild etc.

I will know about different types of farms (some animals work on farms)

Match food product to animal

Identify natural and man-made features on farms

Wool making process

I will bake bread /make butter

Festivals

Mothering Sunday

The Easter Story.

Expressive Arts & Design (EAD)

Moving like different farm animals

Acting out different farming jobs - shearing, cutting etc.

Make a scarecrow

Weaving wool

I will make maps of farms

Observational drawings of foods - vegs and fruit

Festivals

Easter Card

Mothers' Day card

Mathematics (M)

Tally charts/pictograms and graphs of favourite farm animals

Using money to buy food from role play shop

Ordering numerals

Problem-solving exercises (Thinking Skills – farm related activities)

Sharing, doubling and halving

Numbers to 15

Days of the week

Estimating

Literacy (L)

Farm stories (learn, retell and re-write Pie Corbett style) –Farmer Duck, Little Red Hen, Dora's Eggs

Write instructions how to bake bread/make butter

Labelling animal / tractor parts

Role play – farm shop – write lists for shop

Make a non-fiction fact file book about farm animals

Sentences – jobs that a farmer has to do

Alliteration – soft, smelly sheep etc

Farmer's diary – sequencing activities

Writing riddles about animals