

# Standards and Progress

## Key Stage 2

Percentage meeting expectations in 2019:  
The number of eligible children was 28 (1 child is 3.6%)

	Below 100	Almost 98+	Expected 100+	Exceeding 110+	Dis-applied	Absent	Average Scale Score
Spelling, punctuation and grammar	33%	70.3%	67%	17.9%	10.8%	0	103
Reading	43%	64.2%	57%	21.4%	10.8%	0	104
Writing	28.6%		71.4%	21.4%		0	-
Maths	33%	74.2%	67%	7.2%	7.2%	0	103

Percentage meeting expectations in 2018:  
The number of eligible children was 30 (1 child is 3.3%)

	Below 100	Almost 98+	Expected 100+	Exceeding 110+	Dis-applied	Absent	Average Scale Score
Spelling, punctuation and grammar	27%	87%	73%	10%	0	0	104
Reading	30%	80%	70%	23%	0	0	104
Writing	17%		83%	17%	0	0	-
Maths	23%	83%	77%	7%	0	0	102

Percentage at each level in 2017:  
The number of eligible children was 30 (1 child is 3.3%)

	Below 100	Almost 98+	Expected 100+	Exceeding 110+	Dis-applied	Absent
Spelling, punctuation and grammar	10%	93%	90%	23%	0	0
Reading	20%	90%	80%	23%	0	0
Writing	20%		80%		0	0
Maths	17%	93%	83%	7%	0	0

# Standards and Progress

## Key Stage 1

Percentage at each level in 2019:

The number of eligible children was 36 (1 child is 2.8%)

	Working below the expected level	Working towards the expected level	Working at Expected level	Good Level of Development	Absent
Reading	15%	17%	72%	28%	2.8%
Writing	12%	26%	66%	19%	2.8%
Maths	9%	19%	72%	36%	2.8%

Percentage at each level in 2018:

The number of eligible children was 34 (1 child is 2.9%)

	Working towards the expected level	Working at Expected level	Good Level of Development	Dis-applied	Absent
Reading	29%	71%	24%	0	0
Writing	26%	74%	21%	0	0
Maths	26%	74%	24%	0	0

Percentage at each level in 2017:

The number of eligible children was 28 (1 child is 3.5%)

	Working towards the expected level	Working at Expected level	Good Level of Development	Dis-applied	Absent
Reading	36%	64%	21%	0	0
Writing	40%	60%	14%	0	0
Maths	32%	68%	18%	0	0