

EYFS

Early Learning Outcomes

Recognises and describes special times or events for family or friends.

Shows interest in different occupations and ways of life. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family **(30-50)**

Enjoys joining in with family customs and routines. **(40-60)**

Early Learning goal –People and Communities

Children talk about past and present events in their own lives and in the lives of family members.

They know that other children don't always enjoy the same things, and are sensitive to this.

Early learning goal – People and Communities

They know about similarities and differences between themselves and others, and among families, communities and traditions.

Exceeding

Children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past.

They know that other children have different likes and dislikes and that they may be good at different things.

They understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.

Year 1

Christianity		Christianity		Christianity	
Theme: Creation Story	Concept: God/creation	Theme: Christmas	Concept: Incarnation	Theme: Easter Palm Sunday	Concept: Salvation
<p><u>Does God want Christians to look after the world?</u></p> <ul style="list-style-type: none"> • How would it feel to create something? • How do Christians believe the Earth was created? • Can we re-tell the story of how Christians believe the Earth started? • How do you think Christians believe God wants them to look after the world? • How do you think people should treat the world? 		<p><u>What gifts might Christians in my town have given Jesus if He had been born here rather than Bethlehem?</u></p> <ul style="list-style-type: none"> • What is your special gift and why is it special to you? • Why were the gifts given to baby Jesus and what did they mean? • Can you re-tell the Christmas story? • What gift might Christians want to give Jesus if He was born today? • What would you give to Baby Jesus if He was born yesterday? 		<p><u>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</u></p> <ul style="list-style-type: none"> • How would you welcome someone special to your school? • How was Jesus welcomed on Palm Sunday? • What are the similarities and differences between a celebrity and Jesus visiting somewhere? • How would you welcome Jesus to if he were to visit the school? • Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? • Who do you admire and why would you welcome them in a big way? 	
<p><u>Skills:</u> I can say how it felt to make something. I can remember the Christian Creation story and talk about it I can express an opinion about the Christian belief about creation.</p>		<p><u>Skills:</u> I can talk about a gift that is special to me. I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.</p>		<p><u>Skills:</u> I can talk about a person I admire. I can recall parts of the Easter story. I can recognise some symbols in the story. I can start to show understanding that Jesus is special to Christians and say why.</p>	

Christianity	Judaism	Judaism
Theme: Jesus as a friend Concept: Incarnation	Theme: Shabbat Concept:	Theme: Rosh Hashanah & Yom Kippur Concept:
<p><u>Was it always as easy for Jesus to show friendship?</u></p> <ul style="list-style-type: none"> • What makes a good friend? • How did Jesus show his friendship? • Was it easy for Jesus to show his friendship? • When was it easy and hard for Jesus to show his friendships? • What do you like about your friends? 	<p><u>Is Shabbat important to Jewish People?</u></p> <ul style="list-style-type: none"> • What day of the week is special to you and why? • Why is Shabbat a special day for a Jewish child? • What would you see and hear during a Shabbat meal? • Can you make a thank you prayer? • What does it feel like to share special food with your friends? 	<p><u>Are Rosh Hashanah and Yom Kippur Important to Jewish People?</u></p> <ul style="list-style-type: none"> • How does it feel to say sorry? • What does it feel like to forgive someone? • What is important to me? • What can you do to make Year 2 even better? • What is important to a Jewish child during Rosh Hashanah and Yom Kippur?
<p><u>Skills:</u> <i>I can talk about my friends and why I like them. I can remember a story about Jesus showing friendship and talk about it. I can say how Jesus tried to be a good friend.</i></p>	<p><u>Skills:</u> <i>I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal. I can use the right names for things that are special to Jewish people during Shabbat and explain why. I can start to make a connection between being Jewish and decisions about behaviour.</i></p>	<p><u>Skills:</u> <i>I can say how it feels to say sorry and what I have said sorry for. I can tell you something that either Rosh Hashanah or Yom Kippur is about. I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</i></p>

Year 2

Christianity		Christianity		Islam	
Theme: What did Jesus teach?	Concept: Gospel	Theme: Christmas	Concept: Incarnation	Theme: Prayer	Concept:
<p><u>Is it possible to be kind to everyone all of the time?</u></p> <ul style="list-style-type: none"> • What does it mean to be kind? • Is it possible to be kind to everyone all the time? • Could Jesus be kind all of the time? • How can you be a better friend? 		<p><u>Why do Christians believe God gave Jesus to the world?</u></p> <ul style="list-style-type: none"> • How do Christians prepare for Christmas? • What is the Christmas Story? • Why do Christians believe God sent Jesus to the world? • How did Jesus help to save the world? • What was Jesus teaching through his actions • How do you show love to the world? 		<p><u>Does prayer at regular intervals help a Muslim in his/her everyday life?</u></p> <ul style="list-style-type: none"> • What is commitment? • How do Muslims pray? • What impact might praying 5 times a day have on a Muslims life? • Does praying at regular intervals help a Muslim in his/her everyday life? • What commitment could you make? How could you reach your goal? 	
<p>Skills: I can tell you when I have been kind to others even when it was difficult. I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians should be kind and give a reason.</p>		<p>Skills: I can say how I could help solve a problem by showing love. I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God. I can tell you why Christians think God gave Jesus to the world.</p>		<p>Skills: I can explain how it felt to have to stop doing something to reach the target we had set. I can use the right words to describe how Muslims pray and begin to explain why they do this. I can start to think through how praying 5 times a day might help in some ways more than others.</p>	
Christianity		Islam		Islam	
Theme: Easter- Resurrection	Concept: Salvation	Theme: Community & Belonging	Concept:	Theme: Hajj	Concept:
<p><u>How important is it to Christians that Jesus came back to life after his crucifixion?</u></p> <ul style="list-style-type: none"> • Have you ever lost a pet or someone close to you? • What is the Easter story? • What are the symbols of Easter? • What is 'Good Friday'? • Why do Christians believe Jesus came back to life? Why is it important? 		<p><u>Does going to a mosque give Muslims a sense of belonging?</u></p> <ul style="list-style-type: none"> • How do you get a sense of belonging from being in our class? • What is a mosque like? • Is a mosque the only place where Muslims can pray? • Where would a Muslim feel the strongest sense of belonging? Why? • How can we help other people feel like they belong? 		<p><u>Does completing Hajj make a person a better Muslim?</u></p> <ul style="list-style-type: none"> • Have you ever been on a special journey? • What is Hajj? • How do you think Muslims feel completing Hajj? • Does completing Hajj make a person a better Muslim? • What would you most special journey be and why? 	
<p>Skills: I can say what I believe happens to you when you die and tell you how I remember people close to me. I can recall what Christians believe happened on Easter Sunday. I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>		<p>Skills: I can understand how meeting in a certain place could make me feel like I belong. I can explain what happens when Muslims pray alone or at the mosque. I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.</p>		<p>Skills: I can tell you about a special journey and why it was special to me. I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims. I can start to think about the significance of Hajj to a Muslim.</p>	

Year 3

Year 3		
Hinduism	Christianity	Christianity
Theme: Divali Concept:	Theme: Christmas Concept: Incarnation	Theme: Jesus' Miracles Concept: Incarnation
<p><u>Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</u></p> <ul style="list-style-type: none"> • What is it like to belong to a special group with a common aim? • Can I listen and respond to the story of Rama and Sita, understanding the theme of Good vs Evil? • How do Hindus celebrate Diwali? • Do other celebrations help us feel a sense of belonging? • What happens at home and in the temple during Diwali? • How do Hindu children feel when they are involved in special preparations for a celebration? 	<p><u>Has Christmas lost its true meaning?</u></p> <ul style="list-style-type: none"> • Can I explain what Christmas means to me and talk about whether this involves giving and receiving gifts? • Can I start to explain the Christian belief that Jesus was God in human form and why God gave him to the world? • Can I start to tell you what Christmas means to Christians and what it means to me? • Can I recognise that Christmas means different things to different people? • Can I retell the Christmas Story? 	<p><u>Could Jesus heal people?</u></p> <ul style="list-style-type: none"> • What is a miracle? • Can I retell stories from the Bible when miracles have happened? • Can I question and discuss whether Jesus really did perform miracles? • Why do Christians believe it was possible for Jesus to perform miracles
<p>Skills: I can tell you the three important actions I could take to support a group I belong to. I can discuss my understanding of my group's symbol. I can describe some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali. I can start to say why Diwali might bring a sense of belonging to Hindus.</p>	<p>Skills: I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts. I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. I can start to tell you what Christmas means to Christians and what it means to me.</p>	<p>Skills: I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today. I can explain one Christian viewpoint about one of Jesus' healing miracles. I can start to say whether I believe Jesus actually healed people or not.</p>
Christianity	Hinduism	Hinduism
Theme: Easter- Forgiveness Concept: Salvation	Theme: Hindu Beliefs Concept:	Theme: Pilgrimage to the River Ganges Concept:
<p><u>What is 'good' about Good Friday?</u></p> <ul style="list-style-type: none"> • How would you help somebody who is in a difficult situation. • Can I recall the Easter story? • What is the significance of the bread and wine during the Last Supper? • Can I explain the importance of the cross and the resurrection to Christians? • Why do Christians believe that Jesus' death was part of God's plan? • Is it easy to forgive? 	<p><u>How can Brahman be everywhere and in everything?</u></p> <ul style="list-style-type: none"> • What do you mean to different people? • How can Brahman look like so many different things? • What might a Hindu believe about one of the Gods or Goddesses? • Who are the tri-murtis? • Can you design a God/Goddess that represents something important to you? • Is it important to look after all living things? 	<p><u>Would visiting the River Ganges feel special to a non-Hindu?</u></p> <ul style="list-style-type: none"> • Is water important? • Significant facts about River Ganges • What do Hindus do when they visit the river? • Explain why you would or would not want to visit India or the Ganges • Can you write a postcode from India? • How does it feel to be cleansed?
<p>Skills: I can suggest how a person may rescue/help others who are in difficult situations. I can start to tell you why Christians believe Jesus' death is important. I can start to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p>Skills: I can explain some of the different roles I play whilst still being me. I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything. I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p>	<p>Skills: I can describe some ways that people use water in groups and start to explain how that gives a sense of community. I can show an understanding of why the River Ganges is important to Hindus and also start to suggest why non-Hindus might also want to visit this river. I can start to express my understanding of the religious significance of visiting the River Ganges for a Hindu and can reflect on how it might feel for a non-Hindu to go there.</p>

Year 4

Judaism		Christianity		Judaism	
Theme: Beliefs and Practices	Concept:	Theme: Christmas	Concept: Incarnation	Theme: Passover	Concept:
<p><u>How special is the relationship Jews have with God?</u></p> <ul style="list-style-type: none"> • What is an agreement and how are they important? • What are the promises God made to Jews? • How are the Ten Commandments a promise from Jewish people to God? • How does the Torah scroll show that Jews believe they have a special relationship with God? • How special is the relationship Jews have with God? • What is an affirmation and how is it important? 		<p><u>What is the most significant part of the nativity story for Christians today?</u></p> <ul style="list-style-type: none"> • What are symbols and can I design one to represent myself • Which symbols in the Nativity story signify important events? • Why do Christians refer to Jesus as God's Gift? • What do the symbols of a Christingle represent? • Can I compare what Christmas means to me to what it means to Christians? 		<p><u>How important is it for Jewish people to do what God asks them to do?</u></p> <ul style="list-style-type: none"> • What does it feel like to be forbidden to do something that you enjoy? • How do Jewish people show respect for God's authority? • Why is the Festival of Passover so important to Jews? • Can I compare and contrast The Universal Right of Children and Jewish respect for God's authority. 	
<p><u>Skills:</u> I can give examples of agreements and contracts and explain how I would feel if one was broken. I can tell you an affirmation/promise I would like to make. I can start to explain what makes Jewish people believe they have a special relationship with God. I can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel.</p>		<p><u>Skills:</u> I can design a symbolic object to show the significance of Christmas or the Christmas holidays to me. I can describe one thing a Christian might learn about Jesus from a Christian symbol. I can ask questions about what Christmas means to Christians and compare this with what it means to me.</p>		<p><u>Skills:</u> I can discuss why I would choose to follow an instruction not to eat certain foods, who I would listen to and why. I can describe some of the things Jews do to show respect to God. I can start to identify how it would feel to keep Kashrut.</p>	
Christianity		Judaism		Christianity	
Theme: Easter	Concept: Salvation	Theme: Rites of Passage	Concept:	Theme: Prayer and Worship	Concept:
<p><u>Is forgiveness always possible for Christians?</u></p> <ul style="list-style-type: none"> • What does the word forgiveness mean? • What was the last supper? • How was Jesus' death a sacrifice? • How do Christians show forgiveness? • What is forgiveness to you? 		<p><u>What is the best way for a Jew to show commitment to God?</u></p> <ul style="list-style-type: none"> • What is meant by commitment? • When do you think you are old enough to decide on your religion? • Why are the Bar/Bat Mitzvah ceremonies important to young Jews? • What are the most effective ways for Jews to show commitment to God? 		<p><u>Do people need to go to church to show they are Christians?</u></p> <ul style="list-style-type: none"> • What does it feel like to have a special place? • Why do Christians attend church? • Do all Christians go to Church? • How is Holy Communion celebrated? • Do all Christians worship in the same way? 	
<p><u>Skills:</u> I can talk about what sort of help I might need to show forgiveness. I can describe what a Christian might learn about forgiveness from a Biblical text. I can show an understanding of how Christians believe God can help them show forgiveness.</p>		<p><u>Skills:</u> I can explain why I think some things need to wait until you are a certain age. I can give you some examples of things I am committed to and explain which ones are more or less important to me. I can describe some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways. I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.</p>		<p><u>Skills:</u> I can explain some of the feelings my special place gives me and suggest why that is. I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism. I can start to understand that impact a Christian's special place has on him/her.</p>	

Year 5

Sikhism		Christianity		Sikhism	
Theme: Belief into action	Concept:	Theme: Christmas	Concept: Incarnation	Theme: Beliefs & Moral Values	Concept:
<p><u>How far would a Sikh go for his/her religion?</u></p> <ul style="list-style-type: none"> What do we mean by commitment? What are the five key Sikh beliefs? What are the different forms of commitment in the Sikh religion? What are the 5 Ks on the Sikh religion? Why do Sikhs put so much effort into their religion? How is commitment shown in your daily life similar to the Sikh religion? 		<p><u>Is the Christmas story true?</u></p> <ul style="list-style-type: none"> What does true mean? What are the similarities and differences between two accounts of the Christmas story? What are the different types of truth? What does Jesus' birth mean to Christians? What is a story that you have learnt the most from and why? 		<p><u>Are Sikh stories important today?</u></p> <ul style="list-style-type: none"> What books and stories are special to you? Is it the book that is important or the story or information in it? What is the meaning of each story? How are these themes relevant today to Sikhs/non-Sikhs? Why is it important to teach the qualities that come from these Sikh stories? 	
<p><u>Skills:</u> I can identify the different levels of commitment I show to different things and explain these priorities. I can make links between how Sikhs practise their religion and the beliefs that underpin this. I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.</p>		<p><u>Skills:</u> I can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways. I can start to explain the Christian belief that Jesus was the incarnation of God. I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p>		<p><u>Skills:</u> I can explain how some stories can teach people about what is important and how to behave. I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story. I can explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.</p>	
Christianity		Sikhism		Christianity	
Theme: Easter	Concept: Salvation	Theme: Prayer and Worship	Concept:	Theme: Beliefs and Practices	Concept:
<p><u>How significant is it for Christians to believe God intended Jesus to die?</u></p> <ul style="list-style-type: none"> What do we have most control over in our lives, do we have a plan for life and what is destiny? What do we think was God's plan was for Jesus' life according to Christianity? What were the main events of Holy Week? Does the evidence suggest that what happened in Holy Week was part of God's plan or a consequence of events that happened during the week? How significant is it for Christians to believe God intended Jesus to die? Who or what is controlling life? What views do different people have? 		<p><u>What is the best way for a Sikh to show commitment to God?</u></p> <ul style="list-style-type: none"> What influences our personal choices? How do Sikhs show commitment to God? What are the 5Ks? What is the Guru Granth Sahib, why is it important and how do Sikhs show commitment to it? Why is equality important to Sikhs? Is helping people a good way of Sikhs showing commitment to God? What is the best way for a Sikh to show commitment to God? Why might some find it difficult to show commitment to God? 		<p><u>What is the best way for a Christian to show commitment to God?</u></p> <ul style="list-style-type: none"> How committed are people to telling the truth and is telling lies always wrong? What are the Ten Commandments? Does one show more commitment to God than another and why? How easy is it for Christians to 'love their neighbour as themselves'? How have famous Christians dedicated their lives to God? How do Christians believe that praying to God shows commitment? Can Christians still be committed to God if they do not attend church every week? 	
<p><u>Skills:</u> I can give an example of someone with a strong sense of purpose for their life and give my opinions on this. I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy week. I can start to express my opinion about Jesus' crucifixion being his destiny/purpose.</p>		<p><u>Skills:</u> I can show an understanding of why people show commitment in different ways. I can describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others. I can start to express what I think about the best way a Sikh could show commitment to God.</p>		<p><u>Skills:</u> I can show an understanding of why people show commitment in different ways. I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. I can explain why I think some ways of showing commitment to God would be better than others for Christians.</p>	

Year 6

Year 6		
Islam	Christianity	
Theme: Beliefs and Practices	Theme: Christmas	Theme: Beliefs and Meaning
Concept:	Concept: Incarnation	
Concept: Salvation	Concept: Salvation	
<p><u>What is the best way for a Muslim to show commitment to God?</u></p> <ul style="list-style-type: none"> • What commitments do you have in your life? • Why do Muslims pray five times a day? • Why are Muslims required to give money to charity? • Do you think fasting is necessary for Muslims to show their commitment to God? • What is the best way for a Muslim to show commitment to God? 	<p><u>How significant is it that Mary was Jesus' mother?</u></p> <ul style="list-style-type: none"> • Have you ever been chosen to do something important? Why do you think you were chosen? • Why was a virgin chosen to be the mother of Jesus? • What does 'incarnation' mean? • How significant is it that Mary was Jesus' mother? • How significant is it that Jesus was an incarnation of God? • What would Jesus' mother be like if he was born today? 	
<p><u>Skills:</u> I can describe how different practise enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. I can show an understanding of why people show commitment in different ways. I can think of some ways of showing commitment to God that would be better than others for Muslims.</p>	<p><u>Skills:</u> I can make links between the Virgin Birth and Christian beliefs about Jesus (incarnation). I can explain the qualities needed in different people because of the important jobs they are chosen to do. I can start to consider my own response to the Christian belief in the Virgin Birth, showing respect to Christian views.</p>	
Christianity	Islam	
Theme: Easter	Theme: Beliefs and Moral Values	
Concept: Salvation	Concept:	
<p><u>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</u></p> <ul style="list-style-type: none"> • Who is influential in your life? • Do festivals and symbols show that Christianity is still a strong religion? • If Christianity was motivating people to do good in the world, would this show it is still a strong religion? • Where in British society do you see the influence of Christianity? • Can you think of arguments for and against whether Christianity is still a strong religion? • What would your Ten Commandments be? 	<p><u>Does belief in Akhirah (life after death) help Muslims lead good lives?</u></p>	
<p><u>Skills:</u> I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. I can give my opinion as to whether Christianity is a strong religion now and say why I think this.</p>	<p><u>Skills:</u> I can explain how believing in Akhirah influences Muslims to do their best to lead good lives. I can explain how the influence people have had on me has affected what I see as important.</p>	
<p><u>Enquiry Part 1:</u></p> <ul style="list-style-type: none"> • How far would you go to stand up for something you believe in? • What does leading a 'good' life look like? • How do Muslims try to lead 'good' lives? • Is it sometimes a challenge for a Muslim to lead a good life? • What are the most important ways that a Muslim tries to follow the teachings of Allah? • What do you think being 'righteous' means to Muslims? 		
<p><u>Enquiry Part 2:</u></p> <ul style="list-style-type: none"> • Why do different people see different things as important? • What different ways can Muslims interpret the Qur'an? • Can war and fighting ever be seen as 'good'? • Does belief in Akhirah help Muslims lead good lives? • What is your positive vision for the world? 		