



## Year 5



### A Suggested Daily Routine and Home Learning Activities

|               |                                               |                                                                                                                                                |
|---------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| Before 9.00am | Wake up<br>(In other words- get out of bed!)  | Eat breakfast, make your bed, get dressed, put PJs in the laundry if needed, brush your teeth.                                                 |
| 9.00 - 9:30   | Morning walk or exercise                      | Family walk, yoga, bikes, play in the garden, skipping etc                                                                                     |
| 9:30 – 10:15  | <b>Academic time</b>                          | <b>English</b><br>(Write in your diary – 10 mins) – Ideas for English below.                                                                   |
| 10:15-10.45   | Healthy snack and playtime                    | Lego, games, tv.                                                                                                                               |
| 10:45 – 11:30 | <b>Academic time</b>                          | <b>Maths</b><br>(Ideas for Maths below)                                                                                                        |
| 11:30 – 12:00 | Chores                                        | Suggested jobs...<br>Hoovering, wipe down surfaces, put clothes away, tidy your room, load the dishwasher, help prepare lunch.                 |
| 12.00 – 1:00  | Lunch                                         |                                                                                                                                                |
| 1:00 – 2:00   | <b>Academic time</b>                          | <b>Wider curriculum</b><br>(Ideas for Wider curriculum below)                                                                                  |
| 2:00 – 2:30   | Healthy snack and play time                   | Lego, games, tv.                                                                                                                               |
| 2:30 – 3:30   | Creative time                                 | Drawing, crafting, play music, cook or bake, junk modelling etc (includes tidying up)<br><i>Have a go at completing the Highgate Challenge</i> |
| 3:30 – 4:00   | Afternoon fresh air                           | Family walk, yoga, bikes, play in the garden, skipping etc                                                                                     |
| 4:00 – 5:00   | Quiet Time                                    | <b>Reading</b> , puzzles, free writing, colouring, story time with an adult.                                                                   |
| 5.00 onwards  | Dinner, showers, free time, TV, consoles etc. |                                                                                                                                                |

We will be using Classdojo as a platform for you to upload pictures and comments about what you've been getting up to during this unprecedented time.

Teachers may set challenges on Classdojo for your children to complete if they wish to.

If you have any questions or queries during this time, please contact:

[eduhelp@highgate.leics.sch.uk](mailto:eduhelp@highgate.leics.sch.uk)















A member of staff will endeavour to get back to you asap during working hours



## Year 5



# Learning activities linked to **academic time**

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| <p><b>Maths</b></p>    <p><b>Timetables</b></p>  | <p>Work through the <b>Mathletics</b> allocated work – Mrs Hodder has allocated work for each child. This is work from the start of the year onwards.</p> <p>Hit the Button is great for recall and practice</p> <p>Practice to build his speed. <b>Use TT Rockstars</b> to help.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>I can look on how the children are getting on with this website.</p>                                                                                                                                                                                                                                                                                  |
| <p><b>English Reading</b></p>                                                                                                                                                                                                                                                                       | <p>Read magazines, novel books, their group book to the end.<br/><b>Oxford Owls website</b> (see separate guidance page)</p> <p><b>Writing – Every child should complete a diary 10 minutes per day to document this novel experience.</b></p> <p>Spelling practise</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Spend some time each day completing some reading</p>                                                                                                                                                                                                                                                                                                  |
| <p><b>Project</b></p>                                                                                                             | <p>Using PurpleMash &gt;&gt;&gt; <b>Topic Area</b>.<br/>In there you will find <b>volcanoes</b>.<br/>Complete a <b>range of tasks</b> from that page. There are templates that can be used to create fascinating presentations.<br/>You will need to be some research about volcanoes first.</p>      <p>etc</p> <p>A general project about volcanoes is the best approach that includes reading and writing yet should be interesting.</p>                                                                                                                                  | <p><b>Save the work</b> that is done in to our class folder as we have done in class.<br/>I can look and assess these at home.<br/>Try a different task each day or over a couple of days.<br/>This could be in any form.<br/><b>It should include some writing.</b><br/><b>E.g.</b> Where they are? How they are formed? Examples in the world etc.</p> |
| <p><b>Wider curriculum</b></p>                                                                                                                                                                                                                                                                                                                                                       | <p><a href="http://www.twinkl.co.uk">www.twinkl.co.uk</a> – All subjects: Home learning packs<br/> <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> - All subjects<br/> <a href="https://kids.classroomsecrets.co.uk">https://kids.classroomsecrets.co.uk</a> – Maths, Reading, Grammar<br/> <a href="https://www.tts-group.co.uk">https://www.tts-group.co.uk</a> – All subjects: Home learning packs<br/> <a href="http://www.purplemash.com">www.purplemash.com</a> – All subjects: Computing<br/> <a href="https://www.languagangels.com">https://www.languagangels.com</a> – Language games: French and Spanish<br/> <a href="https://www.duolingo.com">https://www.duolingo.com</a> – Language learning<br/> <a href="https://www.kisztype.com">https://www.kisztype.com</a> – Computing/Touch typing<br/> <a href="https://www.artforkidshub.com">https://www.artforkidshub.com</a> – Art<br/> <a href="https://www.cosmickids.com">https://www.cosmickids.com</a> - Yoga</p> |                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Password -</b></p>                                                                                                                                                                                                                                                                                                                                                             | <p>PurpleMash <a href="http://www.purplemash.com">www.purplemash.com</a><br/> TTRockstars <a href="http://www.ttrockstars.com">www.ttrockstars.com</a><br/> Mathletics <a href="http://www.mathletics.com/uk">www.mathletics.com/uk</a><br/> Oxford Owls <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>These should be in the child's homework diary.</p>                                                                                                                                                                                                                                                                                                    |
| <p><b>Other websites</b></p>                                                                                                                                                                                                                                                                                                                                                         | <p><a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a><br/> Online games English and maths<br/> <a href="http://www.topmarks.co.uk/maths-games/hit-the-button">www.topmarks.co.uk/maths-games/hit-the-button</a><br/> <a href="https://qaryhall.org.uk/gordons-numeracy-tps.html">https://qaryhall.org.uk/gordons-numeracy-tps.html</a><br/> Great selection of learning maths tools and games<br/> <a href="http://www.bbc.co.uk/teach/supermovers">www.bbc.co.uk/teach/supermovers</a><br/> learn and keep active!</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                     |