

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of a child being sent home, will do our utmost to provide your child with some work they can do independently.

All work will be sent via Class Dojo (unless otherwise communicated). If it is an individual or small group who need to self-isolate, please note the class teacher will also have responsibility to teach their class face to face as normal. The class teacher will send instructions of what your child can do via Class Dojo messenger. This may be a direction to specific video clips or online activities or a direct instruction to complete a task.

In the event of a whole class need to be remotely educated, instructions will be posted on the Class Dojo wall so all children can access this.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However some adaptations may be made in some subjects. For example, in PE where equipment may not be available for children to undertake this activity at home, we may suggest an alternative.

Where possible we will upload PDF files or scans of sheets children can work on and upload to their portfolio for the teachers to check once completed.

Any differences in activities that do occur (between in school and remote learning) in the first few days may be as a result of teachers needing time to create activities that mirror work being completed in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The expectation from the DfE is that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1 – 3 hours a day KS2 – 4 hours a day
Secondary school-aged pupils not working towards formal qualifications this year	
Secondary school-aged pupils working towards formal qualifications this year	

Please note, we are aware many parents will also need to work from home and may not be able to support children in the same way they would be supported in school. Some children may take a lot longer to complete some tasks than others. While we are trying to set something that accessible to most children, there may be instances where children find it too easy or too hard. It may be necessary for parents to be more flexible with your approach around completing work due to their own personal circumstances.

Class teachers will do their utmost to contact parents as regularly as possible (weekly in most cases) to check in to see how they are finding the work being set. If they have any concerns or queries, they should contact the class teacher on Dojo.

Accessing remote education

How will my child access any online remote education you are providing?

We will use Class Dojo as our method of communication. Children will also be directed to look at activities on other platforms that may include:

Purple Mash - <https://www.purplemash.com/login/>

Phonics – Letters & Sounds -

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos

Oxford Owl online books - <https://primarysite-prod-sorted.s3.amazonaws.com/highgate-community-primary-school/UploadedDocument/115770b7bd0a4470bff691b2ec2a2215/oxford-reading-books-info.pdf>

White Rose Online Learning (Maths) - <https://whiterosemaths.com/homelearning/>

Mathletics - https://login.mathletics.com/?_ga=2.58236649.251388431.1585338169-692825655.1541497345

Times Tables Rock Stars - <https://trockstars.com/>

Number Bots - <https://play.numbots.com/#/intro>

Geography - <https://www.oddizzi.com/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Our key platform (Class Dojo) can be accessed via any device including mobile phones.

We have a limited amount of devices that we can lend to parents who need support in accessing remote learning. These will be loaned out (and an agreement will need to be signed) on a first come – first served basis, with priority being given to the most vulnerable children.

Parents may contact teachers through Class Dojo if they are finding it difficult to access work. Printed material packs for parents to collect from the main entrance can be arranged on request. Children can submit work through Class Dojo or parents can take photos of their work to upload to Class Dojo. Where possible we want to avoid the need to send physical pieces of work between home and school.

Teachers leading the remote learning will in the case of a national lock down, attempt to contact all parents to offer alternative ways of supporting where possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Following feedback from parents we have instigated daily registration sessions on zoom. This is an opportunity for the children to socialise with others in their class and also offers the opportunity to give/get feedback on work set (or ask any questions). Zoom registrations are at staggered times in the mornings to allow families with children in more than one year group to participate.

Teachers leading remote learning will upload activities into the Portfolios or on the Class Dojo class pages for parents to download and access.

For those unable to download or print work, printed packs can be made available for collection.

Some sessions (including phonics) may be videoed and uploaded to Class Dojo for parents to access at an appropriate time.

Some sessions will be linked with pre-recorded films or activities on other websites.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents to support their child in getting into a routine. ***First and foremost, we need you to ensure your child is happy and comfortable with what they need to do.*** If you are finding it stressful, this will rub off on the children.

Most activities will be able to be completed independently however if your child is struggling, please contact your class teacher on Dojo who will be able to support.

Children should be able to upload work onto Class Dojo into the Portfolios page. If you need any support with this, please contact your class teacher.

Class teachers will check work uploaded into the Portfolio and will give feedback where required or check the work off to say they have seen it. Teachers aim to do this within 2 days but usually this is done much sooner.

When children attend the zoom registrations, this will give an opportunity for teachers to feedback to them and answer any questions they may have about their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

On Class Dojo, we can see when your child has accessed an activity. Staff members who do not have face to face contact with the children are responsible for checking engagement on Class Dojo.

We will make every endeavor to contact parents to check how they are getting on if they are not engaging in the remote learning.

How will you assess my child's work and progress?

Feedback can take many forms. It may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Any work uploaded to the Class Dojo Portfolio will be checked off by the teacher to say they have seen it and it is to the standard expected. If it requires any further guidance or support with the activity, the teacher can offer this directly on the Portfolio. Feedback will generally be given as and when children upload work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If you need additional help to support your child, please contact your class teacher to ask for their input.

For a small number of pupils, their activities will need to be modified more significantly. In these cases, the SENDCO will be in touch with you to discuss how we will support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible we will try to ensure your child is able to access work mirroring that being completed in school by their peers. In cases where you need to self-isolate and the majority of your child's class is still being taught face to face, you may contact your teacher directly using the Class Dojo messenger. Please note there may be a delay in them responding to you while they work with their class group.

In these circumstances, remote education provided may likely differ from the approach for whole groups and teachers may upload activities such as powerpoints that we will use

in school for parents to work through with their child. This is due to the challenges of teaching pupils both at home and in school.