

Highgate Curriculum

		EYFS	Y1	Y2	Y3	Y4	Y5	Y6
History	Aut 1	Families- how have we changed since we were younger? Celebrations-comparisons with the past	<i>How has travel changed over time?</i>					<i>What did the Ancient Greeks do for us?</i>
	Aut 2			<i>Should we still celebrate Bonfire Night? Did the Great Fire make London a better or worse place?</i>	<i>What was new about the New Stone Age?</i>	<i>Ancient Egyptians</i>	<i>What was the impact of World War 2? (LOCAL STUDY)</i>	
	Spr 1	Old buildings	<i>What was life like when our grandparents were children?</i>		<i>Which was more impressive- the Bronze Age or the Iron Age?</i>	<i>What happened when the Romans came to Britain?</i>		<i>Vikings: Raiders or Settlers?</i>
	Spr 2			<i>Who were the greatest explorers?</i>				<i>What's the mystery with the Mayans?</i>
	Sum 1	Who has been important in the past?	<i>How have holidays changed over time?</i>		<i>What was life in Victorian Leicester like? (LOCAL STUDY)</i>		<i>What makes people go on a journey?</i>	
	Sum 2			<i>What's so important about Kings and Queens anyway?</i>		<i>Was the Anglo-Saxon period really a 'Dark' Age?</i>		
Geography	Aut 1	Describing immediate environments		<i>What makes the world so wide? (Continents and Oceans)</i>		<i>What's so important about water? (Rivers)</i>	<i>When is a mountain a mountain?</i>	
	Aut 2	Observations of the natural environment	<i>Why is weather wonderful? (Weather and Climate)</i>					
	Spr 1	Globe- different parts of the world. Features of landscapes Seasons/weather Cold places (Inuits)		<i>Why are some places hot and some cold? (Deserts, Antarctica, Rainforest)</i>	<i>Why is our climate like this? (Climate Zones)</i>		<i>What makes the earth angry? (Volcanoes)</i>	<i>How does Leicestershire meet our needs? (Local area and region: Fieldwork)</i>

	Spr 2		<i>What is the United Kingdom?</i>			<i>What is a rainforest?</i>	<i>What makes the earth angry? (Earthquakes)</i>	<i>Is our Kingdom really united?</i>
	Sum 1	What are other parts of the world like?		<i>Mugumareno Village, Zambia</i>	<i>What is North America like?</i>	<i>What is special about the Amazon?</i>		
	Sum 2	Different cultures and environment (e.g. compare homes) Where do we live in the world? Expanding their environment Looking after our planet- recycling	<i>What is our local area like? (Fieldwork)</i>		<i>What is life like in Brazil?</i>		<i>What is Europe like? (European region)</i>	
Science	Aut 1	Animal body parts (Minibeasts)	<i>Parts of Animals</i>	<i>Uses of Materials</i>	<i>Movement and Feeding</i>	<i>Human Nutrition</i>	<i>Separating Materials</i>	
	Aut 2	Mixing materials and observing changes	<i>Changing Seasons (Autumn)</i>	<i>Living Things</i>	<i>Light and Shadows</i>	<i>Electricity Sound</i>	<i>Types of Change</i>	<i>Changing Circuits Light and Sight</i>
	Spr 1	Properties of materials- houses	<i>Identifying Materials Changing Seasons (Winter)</i>	<i>Changing Shape</i>	<i>Magnets and Forces</i>	<i>Dangers to Living Things</i>	<i>Earth and Space</i>	
	Spr 2	Living Things Plants: what do they need to grow? Observing changes.	<i>Comparing Materials</i>	<i>Growing Plants</i>	<i>Parts of Plants</i>	<i>Changes of State</i>	<i>Forces</i>	<i>Classifying Living Things</i>
	Su	Floating and Sinking	<i>Types of Animals Changing Seasons (Spring)</i>	<i>Habitats</i>	<i>What Plants Need</i>	<i>Grouping Living Things</i>	<i>Life Cycles</i>	<i>Evolution and Inheritance</i>
	Sum 2	Life Cycles	<i>Plants Changing Seasons (Summer)</i>	<i>Feeding and Exercise</i>	<i>Rocks and Soils</i>		<i>Materials</i>	<i>Our Bodies</i>
RE	Aut 1	(Links to PSHE and UW)	<i>Christianity Does God want Christians to look after the world?</i>	<i>Christianity Is it possible to be kind to everyone all of the time?</i>	<i>Hinduism Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</i>	<i>Judaism How special is the relationship Jews have with God?</i>	<i>Sikhism How far would a Sikh go for his/her religion?</i>	<i>Islam What is the best way for a Muslim to show commitment to God?</i>

	Aut 2	Celebrations: Diwali and Christmas	<i>Christianity</i> <i>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</i>	<i>Christianity</i> <i>Why do Christians believe God gave Jesus to the world?</i>	<i>Christianity</i> <i>Has Christmas lost its true meaning?</i>	<i>Christianity</i> <i>What is the most significant part of the nativity story for Christians today?</i>	<i>Christianity</i> <i>Is the Christmas story true?</i>	<i>Christianity</i> <i>How significant is it that Mary was Jesus' mother?</i>
	Spr 1	Celebrations: Chinese New Year	<i>Christianity</i> <i>Was it always easy for Jesus to show friendship?</i>	<i>Islam</i> <i>How important is it for Jewish people to do what God asks them to do?</i>	<i>Christianity</i> <i>Could Jesus heal people?</i>	<i>Judaism</i> <i>How important is it for Jewish people to do what God asks them to do?</i>	<i>Sikhism</i> <i>Are Sikh stories important today?</i>	<i>Christianity</i> <i>Is anything ever eternal?</i>
	Spr 2	Celebrations: Easter Mothering Sunday	<i>Christianity</i> <i>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</i>	<i>Christianity</i> <i>How important is it to Christians that Jesus came back to life after His crucifixion?</i>	<i>Christianity</i> <i>What is 'good' about Good Friday?</i>	<i>Christianity</i> <i>Is forgiveness always possible for Christians?</i>	<i>Christianity</i> <i>How significant is it for Christians to believe God intended Jesus to die?</i>	<i>Christianity</i> <i>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</i>
	Sum 1		<i>Judaism</i> <i>Is Shabbat important to Jewish children?</i>	<i>Islam</i> <i>How special is the relationship Jews have with God?</i>	<i>Hinduism</i> <i>How can Brahman be everywhere and in everything?</i>	<i>Judaism</i> <i>What is the best way for a Jew to show commitment to God?</i>	<i>Sikhism</i> <i>What is the best way for a Sikh to show commitment to God?</i>	<i>Islam</i> <i>Does belief in Akhirah (life after death) help Muslims lead good lives?</i>
	Sum 2	Celebrations: Father's Day	<i>Judaism</i> <i>Are Rosh Hashanah and Yom Kippur important to Jewish children?</i>	<i>Islam</i> <i>What is the best way for a Jew to show commitment to God?</i>	<i>Hinduism</i> <i>Would visiting the River Ganges feel special to a non-Hindu?</i>	<i>Christianity</i> <i>Do people need to go to church to show they are Christians?</i>	<i>Christianity</i> <i>What is the best way for a Christian to show commitment to God?</i>	
PSHE	Aut 1	People who help us Friendships	<i>Beginning and belonging</i>	<i>Rights, Rules and Responsibilities</i>	<i>Beginning and belonging</i>	<i>My emotions</i>	<i>Beginning and belonging</i>	<i>My emotions</i> <i>Anti-bullying</i>
	Au	Turn Taking	<i>Family and Friends</i> <i>Anti-Bullying</i>	<i>My Emotions</i>	<i>Family and Friends</i> <i>Anti-bullying</i>	<i>Rights, rules and responsibilities</i>	<i>Family and friends</i> <i>Anti-bullying</i>	<i>Rights, rules and responsibilities</i>
	Spr 1	Independence What am I good at?	<i>Diversity and Communities</i>	<i>Working Together</i> <i>Financial Responsibility</i>	<i>Diversity and Communities</i>	<i>Anti-bullying</i> <i>Working Together</i>	<i>Diversity and communities</i>	<i>Working Together</i> <i>Financial Capability</i>
	Spr	Resolving Conflict	<i>Personal Safety</i>	<i>Managing Risks</i> <i>Safety Contexts</i>	<i>Personal Safety</i>	<i>Managing risks</i> <i>Safety Contexts</i>	<i>Personal safety</i>	<i>Managing risks</i> <i>Safety Contexts</i>
	Su	Confidence Improving work	<i>Managing Change</i>	<i>Healthy Lifestyles</i>	<i>Managing Change</i>	<i>Healthy Lifestyles</i> <i>Financial Capability</i>	<i>Managing Change</i>	<i>Healthy Lifestyles</i>
	Sum 2	Different Points of View Transition to Y1	<i>Sex and Relationships</i> <i>Drug Education</i>	<i>Sex and Relationships</i> <i>Drug Education</i>	<i>Sex and relationships</i> <i>Drug Education</i>	<i>Sex and Relationships</i> <i>Drug Education</i>	<i>Sex and Relationships</i> <i>Drug Education</i>	<i>Sex and Relationships</i> <i>Drug Education</i>
Art	Aut 1	Exploring Materials Mark Making	<i>Formal Elements; Shape, line and colour</i> <i>Skills Lesson: Painting- Colour Mixing and Craft Design: Lego Printing</i>	<i>Human Form; Collage, Portrait and Sculpture</i> <i>Skills Lesson: Craft- Clay Craft- Weaving a picture</i>		<i>Formal Elements; Texture and Pattern</i> <i>Skills Lesson: Design- Willow Patterns Drawing- Still Life</i>	<i>Formal Elements: Architecture; colour, line, shape and form</i>	<i>Make My Voice Heard</i> <i>Skills: Painting Impressionism</i>

	Aut 2				Prehistoric Art; Drawing, Painting and Charcoal Skills lesson: Drawing- My Toy Story Painting- Tints and Shades			
	Spr 1	Colour mixing Combining Media	Landscapes using different media; At the Seaside Skills Lesson: Drawing- Experimenting with Media	Formal Elements; Pattern, Texture and Tone Skills Lesson: Drawing- shading Craft- Clarice Cliff Plates		Every picture tells a story; Analysing Famous Artists Work Skills Lesson: Design- Optical Illusions Painting- Paul Cezanne	Every picture tells a story; analysing famous artists' work.	Photography Skills: Zentangle Patterns/Printing
	Spr 2	Imagination Painting			Formal Elements; Texture and Pattern Skills lesson: Craft- Puppets			
	Sum 1	Combine and Change Media Reflecting on their work and talking about features of others' work.	Sculptures and Collages; Living Things Skills Lesson: Craft Printing (Great Fire of London) Learning About... Louis Wain.	Sculpture and Mixed Media; Superheroes Skills Lesson: Painting- Rollercoaster Rides Learning About... Drawing for fun	Craft; materials Skills Lesson: Learning about Carl Giles	Sculpture; working with recycled materials Skills lesson: Craft- soap sculptures Learning about...The Work of a Curator	Design for Purpose	
	Sum 2m 2							Still Life: Memory Box Skills: Making a Hat Learning About... The Work of Edward Hopper
D T	Au	Singing familiar songs	Hey You! Charanga	Hands, Feet, Heart Charanga	Glockenspiel Stage 1 Charanga	Mamma Mia Charanga	Livin' on a Prayer Charanga	You've got a friend Charanga
	Aut 2	Nursery Rhymes	Rhythm in The Way We Walk Charanga	Ho Ho Ho Charanga	Bringing Us Together Charanga	Tchaikovsky: The Nutcracker Ten Pieces	Florence Price: Symphony No.1 Ten Pieces	Bernstein: Mambo Ten Pieces
	Spr 1	Movement to music (e.g. reenacting traditional tales)	In The Groove Charanga	I Wanna Play In A Band Charanga	Three Little Birds Charanga	Lean on me Charanga	Mozart Horn Concerto Ten Pieces	Holst: Mars from the Planets Ten Pieces
	Spr 2	Appraising and interpreting different types of music	Round And Round Charanga	Zootime Charanga	Grieg: Hall of the Mountain King Ten Pieces	Wagner: Ride of the Valkyries Ten Pieces	Classroom Jazz 1 Charanga	Classroom Jazz 2 Charanga
	Sum 1		Your Imagination Charanga	Friendship Song Charanga	Beethoven: Symphony no.5 Ten Pieces	Glockenspiel Stage 2 Charanga	The Fresh Prince of Belair Charanga	Bach: Toccata and Fugue Ten Pieces
	Sum 2	Performing	Reflect, Rewind and Replay Charanga	Reflect, Rewind and Replay Charanga	Handel: Zadok the Priest Ten Pieces	Carl Orff: Carmina Burana Ten Pieces	Pokoviev: Peter and the Wolf Ten Pieces	I'll Be There Charanga
D T	Au	Exploring Materials			Food Healthy and varied diet			

		Large Construction Natural Materials						
	Aut 2	Joining Techniques Scissor Skills	Food Preparing fruit and vegetables	Food Preparing fruit and vegetables		Food: Healthy and varied diet	Structures: frame structures	Food Celebrating culture and seasonality
	Spr 1	Joining Materials Scissor skills Combining media			Structures Shell structures			
	Spr 2		Structures Freestanding structures (links to 2d 3d shapes)	Textiles Templates and joining techniques		Mechanical Systems: levers and linkages	Food: celebrating culture and seasonality	Textiles Combining different fabric shapes
	Su							Mechanical Systems Pulleys or gears
	Sum 2		Mechanism Slides and Levers (links to transport	Mechanism Wheels and axles	Electrical Systems Simple circuits and switches	Textiles: 2D shape to 3D product	Electrical systems: monitoring and control	
Computing	Au	Identifying technology at home and in school (printer, computers)	Online Safety Grouping & Sorting	Coding		Coding	Spreadsheets	Online Safety
	Au		Pictograms Lego Builders	Online Safety Spreadsheets	Online Safety Coding	Online Safety Spreadsheets	Online Safety Coding	Spreadsheets
	Spr		Maze Explorers Animated Story	Questioning	Spreadsheets Email	Writing for different audiences	Databases	Coding
	Spr 2	Using technology e.g. taking photos, playing interactive games, using programs for a purpose, programmable toys, microwave	Coding	Effective Searching Creating Pictures	Branching Databases	Logo	Game Creator	Networks
	Su		Spreadsheets	Making Music	Simulations	Animation Effective Search	3D Modelling	Text Adventures
	Sum 2		Technology outside school	Presenting Ideas	Graphing	Hardware Investigators	Concept Maps	Blogging
PE	Au	Changing for PE Vestibular development Spatial Awareness	Games Skills	Dance	Athletics Dance	Skipping Dance	Skipping Games- Invasion Games	Dance Tag Rugby
	Au		Gymnastics	Gymnastics	Games Dance	Skipping Gymnastics	Skipping Dance	Dance Badminton
	Spr	Ball Skills Balancing	Dance	Games	Gymnastics Games	Games- Invasion games	Gymnastics	Games- Invasion Games
	Spr	Large movements Apparatus	Athletics	Athletics	Gymnastics Games	Games- Striking and Fielding	Basketball Outdoor Orienteering	Cricket Netball
	Sum 1	Dance Healthy Choices (food, hygiene and exercise)	Games	Games	Games Outdoor and Adventurous	Athletics	Athletics Rounders	Football Athletics

	Su	Team Sports	Outdoor and Adventurous	Outdoor and Adventurous Activities	Athletics Skills	Outdoor and Adventurous	Athletics Rounders	Rounders Volleyball
French	Au				<i>Moi (All about me)</i>	<i>On y va! (All Aboard !)</i>	<i>Bon appetit, bonne sante (Healthy Eating)</i>	<i>Notre Ecole (Our School)</i>
	Au				<i>Jeux et Chansons (games and songs)</i>	<i>L'argent de poche (Pocket Money)</i>	<i>Je suis le musicien (I am the music man)</i>	<i>Notre Monde (The world around us)</i>
	Spr				<i>On fait la fete (Celebrations)</i>	<i>Raconte-moi une histoire! (Tell me a story!)</i>	<i>En route pour l'ecole (On the way to school)</i>	<i>Le passe et le present (Then and Now)</i>
	Spr				<i>Portraits (Portraits)</i>	<i>Vive le sport! (Our sporting lives)</i>	<i>Scene de plage (Beach scene)</i>	<i>Ici et La (Out and About)</i>
	Sum 1				<i>Les Quatres Amis (The Four Friends)</i>	<i>Le Carnaval des Animaux (The Carnival of the Animals)</i>	<i>Le Retour du Printemps (The return of Spring)</i>	<i>Monter un café (Setting up a café)</i>
	Su				<i>Ca pousse! (Growing things)</i>	<i>Quel temps fait-il? (What's the weather like?)</i>	<i>Les planetes (The planets)</i>	<i>Quoi de neuf? (What's in the news?)</i>