

LEICESTERSHIRE COUNTY COUNCIL

HIGHGATE PRIMARY SCHOOL

Accessibility Plan

2019

Sept 2019

ACCESSIBILITY PLAN

HIGHGATE PRIMARY SCHOOL

Introduction

This plan demonstrates the adaptations and reasonable adjustments the school will make to allow accessibility for all. It acknowledges the limitations of the building and the significant costs that would be needed to bring the building in line with current guidelines.

Description of the school

The main school building is designed on a split level with 4 sets of staircases giving access between the main hall and the classrooms within the main building. Older pupils are educated in newly built classroom blocks and the youngest pupils are educated in a separate purpose built Foundation Classroom. The old portacabins have been retained to house The Learning Hub and before/after school clubs. Separate playgrounds are found on the lower and upper levels of the site with stepped access between the two.

This plan identifies the school's targets on a year by year basis and what has been achieved/what needs to be achieved in order to meet the targets.

Signed.....

Head Teacher

Signed.....

Chair of Governors

Signed.....

Health and Safety Committee Chair

Year	Targets	Strategies	Success
2015/16	<ul style="list-style-type: none"> • Provide access to written material in different formats if required • Further training for all teaching and support staff on differentiation • Improve provision for pupils with attachment difficulties • Begin to close down the open plan areas to improve conditions for those who are hard of hearing. 	<ul style="list-style-type: none"> • Upload all policies etc onto the website and ensure the website is mobile-friendly • Provide training for interventions to support individuals including using staff meeting time to deliver INSET. • Refurbish the old ICT suite to provide a Nurture Space to be used by a range of pupils including those who need support with attachment difficulties • Put in walls and wide doors to close off classroom areas in the Y3&4 areas. 	<ul style="list-style-type: none"> • Policies available online and cycle of uploading new ones in place. School website is mobile friendly. • Staff trained and implementing differentiated activities. • Nurture Area refurbished and opened for use. Pupils using it are then able to access the curriculum at their level.
2016/17	<ul style="list-style-type: none"> • Improve access for adults and children with physical disabilities • Provide toilet facilities for the above • Incorporate new colour schemes in new building for adults/pupils with visual impairment. • Complete closing down of open plan areas to improve conditions for those who are hard of hearing. • Provision of lighting in the hall, main entrance and studio for partially sighted. 	<ul style="list-style-type: none"> • Work with architect to ensure the new building has disabled access, disabled toilet facilities and ramped entry. • When purchasing new furniture and decoration for the new build, ensure they are contrasting colours to enable the rooms to accommodate visually impaired. • Put in a wide access door between Y1&2 to separate these teaching areas. • Develop plan to replace lighting and ceiling in the hall, main entrance and studio. 	<ul style="list-style-type: none"> • New building has disabled access and facilities. • New furniture and flooring are contrasted to accommodate visually impaired. • All classrooms will be self contained rather than open plan. • Plans will be in place to replace lighting and ceiling in hall, entrance and studio.
2017/8	<ul style="list-style-type: none"> • Audit needs of pupils re-assess accessibility requirements according to individual needs • Purchase of new furniture to provide contrast between flooring and furniture levels for pupils with partial vision. • Improve disabled access to external areas • Provision of lighting in the hall, main entrance and studio for partially sighted. 	<ul style="list-style-type: none"> • Accessibility Plan will be reviewed with current intake of pupils taken into consideration. • Programme of furniture replacement will be underway to provide contrasting floor/furniture for partially sighted. • Work with county council to negotiate the MUGA is accessible. 	<ul style="list-style-type: none"> • Accessibility Plan will reflect needs of individuals. • Furniture will be updated in Y1&2 area. • Access to/from a new MUGA will be disabled friendly into the school site • Lighting and ceiling will be

		<ul style="list-style-type: none"> • Develop plans to replace the lighting and ceiling in the foyer and hall space. 	replaced in foyer and hall.
2018/9	<ul style="list-style-type: none"> • Improve lighting for partially sighted persons in the classrooms/corridors of the main building. • Improve disabled access to external areas • Improve access in the studio area for disabled access. 	<ul style="list-style-type: none"> • Programme of furniture replacement will be underway to provide contrasting floor/furniture for partially sighted. • Work with county council to negotiate the MUGA is accessible. • Develop plans to replace the lighting and ceiling in the main building classrooms and corridors. • Develop plans to flatten out the floor of the studio to create under-floor storage and single level access around the room. 	<ul style="list-style-type: none"> • Furniture will be updated in Y1&2 area. • Access to/from a new MUGA will be disabled friendly into the school site (no steps) • Plans will be in place to update lighting and ceilings in classrooms and corridors. • Plans will be in place to change the structure of the studio area.
2019/20	<ul style="list-style-type: none"> • Audit needs of pupils re-assess accessibility requirements according to individual needs • Improve lighting for partially sighted persons in the classrooms/corridors of the main building. • Improve access in the studio area for disabled access. • Improve access to the PO Office. 	<ul style="list-style-type: none"> • Accessibility Plan will be reviewed with current intake of pupils taken into consideration (year groups will be based in classrooms according to their accessibility requirements). • Follow plans to replace the lighting and ceiling in the main building classrooms and corridors. • Follow plans to flatten out the floor area of the studio. • Work with contractors to ensure the MUGA is accessible without steps. • Remove old steps and create new stepped area to the PO office. 	<ul style="list-style-type: none"> • Accessibility Plan will reflect needs of individuals. • Lighting and ceilings in main building replaced. • Studio area is transformed. • New steps created to the PO office.
2020/21	<ul style="list-style-type: none"> • Improve access to portacabins • Audit needs of pupils re-assess accessibility requirements according to individual needs with regard to use of technology • 	<ul style="list-style-type: none"> • Investigate improved access to portacabins (ramped access?). • Review current intake of pupils & consider provision of computing equipment/software to improve 	<ul style="list-style-type: none"> • Ramp will replace the current stepped entry into the portacabin. • Purchase of computing hardware/software where

		accessibility	appropriate to support individuals
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